

Exhibit "L"

Supplemental Information

Pursuant to Education Law § 2-d and § 121.3 of the Regulation of the Commissioner of Education, each educational agency is required to post information to its website about its contracts with third-party contractors that will be provided access to or receive student data and/or APPR data. In this agreement, the third-party contractor is referred to as the provider.

Provider Name: Riverside Assessments, LLC dba Riverside Insights

Type(s) of Data

The provider will receive and/or have access to the following types of data:

- ☒ **Student Data**
- ☐ APPR DATA

Exclusive Purpose(s) Details

Student data and/or APPR data will be used by the third-party contractor to provide Riverside Assessments resources, including the following:

DESSA Comprehensive Social and Emotional Learning Assessment System, an online platform used to support social-emotional learning (SEL) by assessing and improving students' emotional well-being and development through data-driven insights.

easyCBM - A benchmark and progress monitoring assessment for RTI that measures a student's achievement in Reading and Math. Skills in early literacy, reading fluency, comprehension, vocabulary, numbers and operations, geometry, measurement, algebra, ratios, and data analysis are assessed. easyCBM helps educators identify specific skill gaps and deficits in learning, and make informed instructional decisions.

ESGI - a progress monitoring tool specialized for use with students in Pre-K through 2nd grade designed to support foundational skills development through individualized instruction, early intervention, and gives realtime, district-wide visibility into where students stand. ESGI delivers actionable data, enabling educators to close skill gaps and improve learning outcomes.

Data Manager Platform:

Cognitive Abilities Test™ (CogAT®) - measure students' verbal, quantitative, and nonverbal reasoning abilities and assists educators in determining instructional strategies. The CogAT Screening Form consists of the analogies portion of each Battery from the full form including: Verbal/Picture Analogies, Number Analogies, and Figure Matrices. This research-based and proven test provides multiple perspectives on student ability across grades K–12.

Iowa Assessments - test students' foundational and higher-order thinking skills in Reading, Language, Math, Science, and Social Studies, to inform instruction, monitor growth, and inform placement decisions.

The Survey Battery tests students' foundational and higher-order thinking skills through a subset of questions in Reading, Language/Written Expression, and Math, to inform instruction, monitor growth, and inform placement decisions.

RiversideScore Platform:

The Woodcock–Johnson Tests of Cognitive Abilities is structured to offer customized, efficient, and flexible assessments that examiners need to accurately evaluate potential learning problems and important individual differences in children and adults. The WJ IV and WJ V are designed to measure intellectual

abilities, academic achievement, and oral language skills. The latest edition of the tests, commonly referred to as the WJ V, was released in 2025.

The Woodcock-Muñoz Language Survey III (WMLS III) is the most thorough measure of language ability, including reading, writing, speaking and listening, to help support English and Spanish speakers by determining English language proficiency, comparing English and Spanish language proficiency to establish dominance, guiding language decisions for assessment and instruction.

Battelle3 Developmental Inventory 3rd Edition™ (BDI-3) is a comprehensive assessment tool used to evaluate the developmental milestones of young children from birth to 7 years and 11 months. It assesses five key developmental domains: Communication, Social-Emotional, Adaptive, Motor, and Cognitive. The BDI-3 provides a comprehensive evaluation of a child's developmental status, helping identify potential delays or disabilities.

Student data and/or APPR data will not be used for any other purposes.

Subcontractor Details

A “subprocessor” is sometimes referred to as a “subcontractor”. This term means a party who the provider uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to student data. If the provider plans to use subcontractors, the provider will enter into written agreements with all subprocessors. Additionally, the provider will examine the data privacy and security measures of its subprocessors. Subprocessors must protect student data in a manner no less stringent than the terms outlined in the provider's data privacy agreement with the educational agency.

Contract Duration

Information about the Data Privacy Agreement and Service Agreement durations, including the contracts' expiration dates, is on the educational agency's A4L SDPC Resource Registry website. The Resource Registry is the site that houses this Supplemental Information.

Data Transition and Secure Destruction

Upon written request from the educational agency, the provider shall dispose of or provide a mechanism for the educational agency to transfer student data obtained under the service agreement, within ninety (90) days of the request. The provider is prohibited from retaining disclosed student data or continuing to access student data beyond the term of the service agreement unless such retention is expressly authorized for a prescribed period by the service agreement, necessary for purposes of facilitating the transfer of disclosed student data to the educational agency, or expressly required by law.

Upon termination of the data privacy agreement, if no written request from the Educational agency is received, the provider shall dispose of all student data after providing the Educational agency with ninety (90) days prior notice.

Data Accuracy Information

Parents or eligible students can challenge the accuracy of student data provided by an educational agency to a provider by contacting the student's district of residence regarding procedures for requesting amendment of education records under the Family Educational Rights and Privacy Act (FERPA). Teachers or principals may be able to challenge the accuracy of APPR data by following the appeal process in their employing school district's applicable APPR Plan.

Security Practices Information

Student data and APPR data is stored within the United States and/or Canada only.

The provider utilizes administrative, physical, and technical safeguards designed to protect student data and APPR data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The provider must implement security practices that are in alignment with the NIST Cybersecurity Framework v1.1 or any update to this Framework that is adopted by the New York State Department of Education. The provider uses industry standard security measures including encryption protocols that comply with New York law. The provider encrypts student data and APPR data at rest and in transit.