

## EXHIBIT D

### DATA SHARING AND CONFIDENTIALITY AGREEMENT

INCLUDING  
PARENTS BILL OF RIGHTS FOR DATA SECURITY AND PRIVACY  
AND  
SUPPLEMENTAL INFORMATION ABOUT THE MLSA

1. **Purpose**

- (a) This Exhibit supplements the Master License and Service Agreement (“MLSA”) to which it is attached, to ensure that the MLSA conforms to the requirements of New York State Education Law Section 2-d and any implementing Regulations of the Commissioner of Education (collectively referred to as “Section 2-d”). This Exhibit consists of the terms of this Data Sharing and Confidentiality Agreement, a copy of Erie 1 BOCES’ Parents Bill of Rights for Data Security and Privacy signed by the Vendor, and the Supplemental Information about the MLSA that is required to be posted on Erie 1 BOCES’ website.
- (b) To the extent that any terms contained within the MLSA, or any terms contained within any other Exhibits attached to and made a part of the MLSA, conflict with the terms of this Exhibit, the terms of this Exhibit will apply and be given effect. In the event that Vendor has online or written Terms of Service (“TOS”) that would otherwise be applicable to its customers or users of its Product that is the subject of the MLSA, to the extent that any term of the TOS conflicts with the terms of this Exhibit, the terms of this Exhibit will apply and be given effect.

2. **Definitions**

Any capitalized term used within this Exhibit that is also found in the MLSA will have the same definition as contained within the MLSA.

In addition, as used in this Exhibit:

- (a) “Student Data” means personally identifiable information, as defined in Section 2-d, from student records that Vendor receives from a Participating Educational Agency pursuant to the MLSA.
- (b) “Teacher or Principal Data” means personally identifiable information relating to the annual professional performance reviews of classroom teachers or principals that is confidential and not subject to release under the provisions of New York Education Law Sections 3012-c or 3012-d, that Vendor receives from a Participating Educational Agency pursuant to the MLSA.

- (c) “Protected Data” means Student Data and/or Teacher or Principal Data to the extent applicable to Vendor’s Product.
- (d) “Participating Educational Agency” means a school district within New York State that purchases certain shared instructional technology services and software through a Cooperative Educational Services Agreement with a BOCES, and as a result is licensed to use Vendor’s Product pursuant to the terms of the MLSA. For purposes of this Exhibit, the term also includes Erie 1 BOCES or another BOCES that is licensed to use Vendor’s Product pursuant to the MLSA to support its own educational programs or operations.

### 3. **Confidentiality of Protected Data**

- (a) Vendor acknowledges that the Protected Data it receives pursuant to the MLSA may originate from several Participating Educational Agencies located across New York State, and that this Protected Data belongs to and is owned by the Participating Educational Agency from which it originates.
- (b) Vendor will maintain the confidentiality of the Protected Data it receives in accordance with federal and state law (including but not limited to Section 2-d) and Erie 1 BOCES’s policy on data security and privacy. Vendor acknowledges that Erie 1 BOCES is obligated under Section 2-d to adopt a policy on data security and privacy.. Erie 1 BOCES will provide Vendor with a copy of its policy. Vendor and Erie 1 BOCES agree to engage in good faith negotiations to modify this Data Sharing Agreement to the extent necessary to ensure Vendor’s continued compliance with Section 2-d.

### 4. **Data Security and Privacy Plan**

Vendor agrees that it will protect the confidentiality, privacy and security of the Protected Data received from Participating Educational Agencies in accordance with Erie 1 BOCES’ Parents Bill of Rights for Data Privacy and Security, a copy of which has been signed by the Vendor and is set forth below.

Additional elements of Vendor’s Data Security and Privacy Plan are as follows:

- (a) In order to implement all state, federal, and local data security and privacy requirements, including those contained within this Data Sharing and Confidentiality Agreement, consistent with Erie 1 BOCES’ data security and privacy policy, Vendor will: Review its data security and privacy policy and practices to ensure that they are in conformance with all applicable federal, state, and local laws and the terms of this Data Sharing and Confidentiality Agreement. In the event Vendor’s policy and practices are not in conformance, the Vendor will implement commercially reasonable efforts to ensure such compliance.
- (b) In order to protect the security, confidentiality and integrity of the Protected Data that it receives under the MLSA, Vendor will have the following reasonable administrative, technical, operational and physical safeguards and practices in place throughout the term of the MLSA: July 1, 2023 - June 30, 2026 **[Insert here – also provide a copy of Data Security and Privacy Plan]**

- (c) Vendor will comply with all obligations set forth in Erie 1 BOCES' "Supplemental Information about the MLSA" below.
- (d) For any of its officers or employees (or officers or employees of any of its subcontractors or assignees) who have access to Protected Data, Vendor has provided or will provide training on the federal and state laws governing confidentiality of such data prior to their receiving access, as follows: Annually, Vendor will require that all of its employees (or officers or employees of any of its subcontractors or assignees) undergo data security and privacy training to ensure that these individuals are aware of and familiar with all applicable data security and privacy laws.
- (e) Vendor [*check one*]  will  will not utilize sub-contractors for the purpose of fulfilling one or more of its obligations under the MLSA. In the event that Vendor engages any subcontractors, assignees, or other authorized agents to perform its obligations under the MLSA, it will require such subcontractors, assignees, or other authorized agents to execute written agreements as more fully described in Erie 1 BOCES' "Supplemental Information about the MLSA," below.
- (f) Vendor will manage data security and privacy incidents that implicate Protected Data, including identifying breaches and unauthorized disclosures, and Vendor will provide prompt notification of any breaches or unauthorized disclosures of Protected Data in accordance with Section 6 of this Data Sharing and Confidentiality Agreement.
- (g) Vendor will implement procedures for the return, transition, deletion and/or destruction of Protected Data at such time that the MLSA is terminated or expires, as more fully described in Erie 1 BOCES' "Supplemental Information about the MLSA," below.

##### 5. **Additional Statutory and Regulatory Obligations**

Vendor acknowledges that it has the following additional obligations with respect to any Protected Data received from Participating Educational Agencies, and that any failure to fulfill one or more of these statutory or regulatory obligations shall be a breach of the MLSA and the terms of this Data Sharing and Confidentiality Agreement:

- (a) Limit internal access to education records to those individuals that are determined to have legitimate educational interests within the meaning of Section 2-d and the Family Educational Rights and Privacy Act (FERPA).
- (b) Limit internal access to Protected Data to only those employees or subcontractors that need access in order to assist Vendor in fulfilling one or more of its obligations under the MLSA.
- (c) Not use education records for any purposes other than those explicitly authorized in this Data Sharing and Confidentiality Agreement.

- (d) Not disclose any personally identifiable information to any other party, except for authorized representatives of Vendor using the information to carry out Vendor's obligations under the MLSA, unless:
  - (i) the parent or eligible student has provided prior written consent; or
  - (ii) the disclosure is required by statute or court order and notice of the disclosure is provided to Participating Educational Agency no later than the time of disclosure, unless such notice is expressly prohibited by the statute or court order.
- (e) Maintain reasonable administrative, technical, and physical safeguards to protect the security, confidentiality, and integrity of personally identifiable student information in its custody;
- (f) Use encryption technology that complies with Section 2-d, as more fully set forth in Erie 1 BOCES' "Supplemental Information about the MLSA," below.
- (g) Provide notification to Erie 1 BOCES (and Participating Educational Agencies, to the extent required by, and in accordance with, Section 6 of this Data Sharing and Confidentiality Agreement) of any breach of security resulting in an unauthorized release of Protected Data by Vendor or its assignees or subcontractors in violation of state or federal law or other obligations relating to data privacy and security contained herein.
- (h) Promptly reimburse Erie 1 BOCES, another BOCES, or a Participating School District for the full cost of notification, in the event they are required under Section 2-d to notify affected parents, students, teachers or principals of a breach or unauthorized release of Protected Data attributed to Vendor or its subcontractors or assignees.

6. **Notification of Breach and Unauthorized Release**

- (a) Vendor shall promptly notify Erie 1 BOCES of any breach or unauthorized release of Protected Data in the most expedient way possible and without unreasonable delay, but no more than seven (7) calendar days after Vendor has discovered or been informed of the breach or unauthorized release.
- (b) Vendor will provide such notification to Erie 1 BOCES by contacting Michelle Okal-Frink directly by email at mokal@e1b.org, or by calling (716) 821-7200 (office) or (716) 374-5460 (cell).
- (c) Vendor will cooperate with Erie 1 BOCES and provide as much information as possible directly to Michelle Okal-Frink or her designee about the incident, including but not limited to: a description of the incident, the date of the incident, the date Vendor discovered or was informed of the incident, a description of the types of personally identifiable information involved, an estimate of the number of records affected, the Participating Educational Agencies affected, what the Vendor has done or plans to do to investigate the incident, stop the breach and mitigate any further unauthorized access or release of Protected Data, and contact information for Vendor representatives who can assist affected individuals that may have additional questions.

- (d) Vendor acknowledges that upon initial notification from Vendor, Erie 1 BOCES, as the educational agency with which Vendor contracts, has an obligation under Section 2-d to in turn notify the Chief Privacy Officer in the New York State Education Department (“CPO”). Vendor shall not provide this notification to the CPO directly. In the event the CPO contacts Vendor directly or requests more information from Vendor regarding the incident after having been initially informed of the incident by Erie 1 BOCES, Vendor will promptly inform Michelle Okal-Frink or her designees.
- (e) Vendor will consult directly with Michelle Okal-Frink or her designees prior to providing any further notice of the incident (written or otherwise) directly to any other BOCES or Regional Information Center, or any affected Participating Educational Agency.

**EXHIBIT D (CONTINUED)**

**PARENTS BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY**

Erie 1 BOCES is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with New York Education Law § 2-d, the BOCES wishes to inform the community of the following:

- (1) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- (2) Parents have the right to inspect and review the complete contents of their child's education record.
- (3) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.
- (4) A complete list of all student data elements collected by the State is available for public review at <http://www.nysed.gov/data-privacy-security/student-data-inventory>, or by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.
- (5) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, New York 12234. Complaints may also be submitted using the form available at the following website <http://www.nysed.gov/data-privacy-security/report-improper-disclosure>.

**BY THE VENDOR:**

DocuSigned by:  
  
 \_\_\_\_\_  
**Signature**

Lewis Brentano  
 \_\_\_\_\_  
**Printed Name**

VP and Chief Technical Officer  
 \_\_\_\_\_  
**Title**

8/17/2023  
 \_\_\_\_\_  
**Date**

**EXHIBIT D (CONTINUED)**

## SUPPLEMENTAL INFORMATION

## ABOUT THE MASTER LICENSE AND SERVICE AGREEMENT

## BETWEEN

ERIE 1 BOCES AND [*RIPPLE EFFECTS, INC.*]

Erie 1 BOCES has entered into a Master License and Service Agreement (“MLSA”) with [*Ripple Effects, Inc.*] which governs the availability to Participating Educational Agencies of the following Product(s):

[*Ripple Effects for Kids, Ripple Effects for Teens, Educator Ally*]

Pursuant to the MLSA, Participating Educational Agencies may provide to Vendor, and Vendor will receive, personally identifiable information about students, or teachers and principals, that is protected by Section 2-d of the New York State Education Law (“Protected Data”).

**Exclusive Purpose for which Protected Data will be Used:** The exclusive purpose for which Vendor is being provided access to Protected Data is to provide Participating Educational Agencies with the functionality of the Product(s) listed above. Vendor agrees that it will not use the Protected Data for any other purposes not explicitly authorized in the MLSA. Protected Data received by Vendor, or any of Vendor’s subcontractors, assignees, or other authorized agents, will not be sold, or released or used for any commercial or marketing purposes.

**Oversight of Subcontractors:** In the event that Vendor engages subcontractors, assignees, or other authorized agents to perform one or more of its obligations under the MLSA (including any hosting service provider), it will require those to whom it discloses Protected Data to execute legally binding agreements acknowledging the obligation under Section 2-d of the New York State Education Law to comply with the same data security and privacy standards required of Vendor under the MLSA and applicable state and federal law. Vendor will ensure that such subcontractors, assignees, or other authorized agents abide by the provisions of these agreements by: [*Ripple Effects certifies in the event we engage subcontractors, we will require certifications/required information from its subcontractors of such compliance. Ripple Effects understands noncompliance or misrepresentation regarding this certification may be grounds for contract termination.*]

**Duration of MLSA and Protected Data Upon Expiration:**

- The MLSA commences on [*July 1, 2023*] and expires on [*June 30, 2026*].
- Upon expiration of the MLSA without renewal, or upon termination of the MLSA prior to expiration, Vendor will securely delete or otherwise destroy any and all Protected Data remaining in the possession of Vendor or its assignees or subcontractors or other authorized persons or entities to whom it has disclosed Protected Data. If requested by Erie 1 BOCES and/or any Participating Educational Agency, Vendor will assist a Participating Educational Agency in exporting all Protected Data previously received back

to the Participating Educational Agency for its own use, prior to deletion, in such formats as may be requested by the Participating Educational Agency.

- In the event the Master Agreement is assigned to a successor Vendor (to the extent authorized by the Master Agreement), the Vendor will cooperate with Erie 1 BOCES as necessary to transition Protected Data to the successor Vendor prior to deletion.
- Neither Vendor nor any of its subcontractors or other authorized persons or entities to whom it has disclosed Protected Data will retain any Protected Data, copies, summaries or extracts of the Protected Data, or any de-identified Protected Data, on any storage medium whatsoever. Upon request, Vendor and/or its subcontractors or other authorized persons or entities to whom it has disclosed Protected Data, as applicable, will provide Erie 1 BOCES with a certification from an appropriate officer that these requirements have been satisfied in full.

**Challenging Accuracy of Protected Data:** Parents or eligible students can challenge the accuracy of any Protected Data provided by a Participating Educational Agency to Vendor, by contacting the student's district of residence regarding procedures for requesting amendment of education records under the Family Educational Rights and Privacy Act (FERPA). Teachers or principals may be able to challenge the accuracy of APPR data provided to Vendor by following the appeal process in their employing school district's applicable APPR Plan.

**Data Storage and Security Protections:** Any Protected Data Vendor receives will be stored on systems maintained by Vendor, or by a subcontractor under the direct control of Vendor, in a secure data center facility located within the United States. The measures that Vendor will take to protect Protected Data include adoption of technologies, safeguards and practices that align with the NIST Cybersecurity Framework and industry best practices including, but not necessarily limited to, disk encryption, file encryption, firewalls, and password protection.

**Encryption of Protected Data:** Vendor (or, if applicable, its subcontractors) will protect Protected Data in its custody from unauthorized disclosure while in motion or at rest, using a technology or methodology specified by the secretary of the U.S. Department of HHS in guidance issued under Section 13402(H)(2) of P.L. 111-5.



## Sample agendas for Staff training

### Ripple Effects 4 hour Staff Training Agenda

In this four hour training, participants will:

- Become familiar with Ripple Effects software: Kids , gr. 2 -5, Teens gr. 6 -12)
- Create a site-specific or RTI/individual-specific implementation plan
- Learn how to facilitate and implement the program successfully
- Learn how to use Data Manager to track student progress and compliance

I.	<b>Introductions, goals, guidelines</b>	<b>8:45 – 9:00</b>
	1) “What one outcome would you change for the students in your charge?”	
	2) “What one thing could most make today a success for you?”	
II.	<b>Becoming familiar with the student software</b>	<b>9:00– 9:45</b>
	A. View <i>In Their Own Words</i> video – 30 seconds	
	B. Software installed - Log On and watch Intro Movie (? Icon)	
	C. Do <i>Training Scenarios</i> , (1 each, student POV)	
	D. Report results to group	
	<i>Break</i>	<b>9:45 – 9:50</b>
III.	<b>Developing your Implementation Plan</b>	<b>9:50 – 10:50</b>
	Break into 2 groups: School-wide Plan, Individual/RTI Plan	
	Fill in blank copies of <i>Implementer Training Workbook</i>	
	A. Vision (inside cover)	
	B. Measurable Outcomes (page 7 (SW), or pp. 14–15(RTI))	
	C. Context (pp. 3–5 (SW), or pp.12-13 (RTI))	
	D. Logistics (page 6 or page 16)	
	E. Scope & Sequences/Treatment Plans (page 9, or page 19)	
	F. Support (page 10)	
	G. Summary (page 11 or page 21)	
	<i>Break</i>	<b>10:50 – 10:55</b>
IV.	<b>Implementing with success</b>	<b>10:55 – 11:45</b>
	<i>Facilitation Training Scenarios</i>	
	A. Introducing, Reinforcing, Problem solving	
	B. Role play-expectations, orientation, reinforcement	



- |     |  |                      |
|-----|--|----------------------|
| V.  | <b>Lunch Break</b>   | <b>11:45 – 12:15</b> |
| VI  | <b>Data management and reporting, learn how to</b><br>A. Log on to Data Manager, use and print reports<br>B. Review administrative functions | <b>12:15 – 12:35</b> |
| VI. | <b>Evaluation and Wrap Up</b>  | <b>12:35 – 12:50</b> |



## **Ripple Effects' Student Data Privacy and Cyber Security Policies, effective August 2023.**

Ripple Effects, Incorporated warrants as follows, relative to student records in Ripple Effects software.

**1. Pupil records continue to be the property of and under the control of the school district;**

Ripple Effects Policy/Practice: Per the company's Software License Agreement with customers, and its own internal policies, any and all student records created from the use of any Ripple Effects program is and remains the property of, and are under the control of the purchasing entity including school districts and other organizations. This software includes Ripple Effects for Teens, Ripple Effects for Kids, Screen for Strengths, Bouncy, Ripple Effects Data Manager and Ripple Effects Planning and Assessment Kit. Ripple Effect Software is used in a web server-based mode in which Ripple Effects Software and Student Data is installed on Web servers managed by Ripple Effects and all data is stored in compliance with HIPAA and FERPA requirements, whichever is more stringent, and the educational software is accessed by students via student computer/devices.

**2. Prohibition against Ripple Effects or any third party using any information in the pupil record for any purpose other than those required or specifically permitted by the contract;**

RE Policy/Practice: Ripple Effects polices and Software License Agreement with customers prohibit Ripple Effects from accessing or using any information in the pupil record for any purpose other than specifically requested by a client school district. In the normal course of student uses of Ripple Effect programs, Ripple Effects does have access to, or use any information in the student record. In the circumstance where the school district may request Ripple Effects to host student programs and/or student data, such data is stored on a HIPAA compliant Web server owned by Amazon Web Services (AWS) and rented by Ripple Effects as a HIPAA complaint Business Partner with Amazon Web Services (AWS). Terms of the agreement between Ripple Effects and Amazon Web Services (AWS) are that no employees of AWS have access to any student records, and that no employees at Ripple Effects will access student data unless explicitly requested to do so by the licensing school district. Also, student data is encrypted when it is first created in the student program, and then transmitted via HTTPS to the HIPAA compliant database at AWS.



**3. Prohibition against Ripple Effects or other third party using personally identifiable information in pupil records to engage in targeted advertising.**

RE Policy/Practice: Ripple Effects standard policies and practices prohibit use of any personally identifiable information created by client use of its software for any kind of targeted marketing.

**4. Means by which pupils may retain possession and control of their own pupil-generated content, if applicable, including options by which a pupil may transfer pupil-generated content to a personal account; .**

RE Policy/Practice: Ripple Effects products in general have only two types of pupil generated content: An interactive journal, and individual profiles of social emotional competencies. This content is double encrypted and then stored in the student data management system of the programs; student access this information by entering their username and password (which is not recoverable by anyone), and the student alone can print out or transfer the information to electronic media of their choice.

**5. Procedures by which a parent, legal guardian, or eligible pupil may review personally identifiable information in the pupil's records and correct erroneous information;**

RE Policy/Practice: Such procedures are defined by the licensing school District. Under standard use conditions of the Ripple Effects Programs personally identifiable information is the students first and last name, student ID, and dates of use the program. This information is stored in the programs' encrypted database and its HIPAA compliant database server and can only be accessed by authorized District staff and can then be shared with parent, legal guardian, or eligible pupil, and at the request of the School District by two individuals at Ripple Effects, Incorporated. In addition, there are two types of student information that the students can create in the program (the Brain/Journal, and the Profile Screening Tool), this information is doubly encrypted, and can only be accessed and printed out by the student.

**6. Description of the actions Ripple Effects will take—including the designation and training of responsible individuals—to ensure the security and confidentiality of pupil records;** RE Policy/Practice: Through the HIPAA Business Partner Contract between Ripple Effects Incorporated, and Amazon Web Services (AWS), all data created by the Ripple Effects programs his first encrypted by the Ripple Effects programs, and then transmitted via HTTPS to the AWS database servers. The HIPAA Business Partner Contract, prohibits AWS staff from accessing any of the databases without consent form Ripple Effects, and such consent is not granted without express permission of the School District to whom the data belongs. In the circumstance in which school district request Ripple Effects employees access to data for the purpose of fixing software bugs or generation of reports for the school district, any employees of Ripple Effects involved are instructed by the director of technology or vice president in the Ripple Effects policies and procedures that secure student data and protect confidentiality.



**7. Procedures for notifying the affected parent, legal guardian, or eligible pupil in the event of an unauthorized disclosure of the pupil's records;**

RE Policy/Practice: through the HIPAA Business Partner Agreement between Ripple Effects, and Amazon Web Services (AWS), unauthorized disclosure of people records what occur on the server database side are immediately noted and transmitted to the Appropriate Ripple Effects technical staff, we'll immediately notify the Appropriate contacts at the affected school or school district. If any Ripple Effects employees learn of any event then has or may result in unauthorized disclosure of student data, the company's policy is to immediately report such events to the licensing school District.

**8. Certification that a pupil's records shall not be retained or available to Ripple Effects or another third party upon completion of the terms of the contract and a description of how that certification will be enforced (NOTE: This requirement does not apply to pupil-generated content if the pupil chooses to establish or maintain an account with the third party for the purpose of storing that content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil-generated content to a personal account);**

RE Policy/Practice: Per the company's Company Software License agreement with customers, In the circumstance in which school district requests Ripple Effects to host such student data or that its employees access said data for the purpose of fixing software bugs or generation of reports for the school district, Ripple Effects' policies and practices regarding confidentiality provisions would apply: such records be kept strictly confidential and be destroyed and/or returned to the licensing school District after software license or consulting agreements expire.

**9. How the district and the third party will jointly ensure compliance with the federal Family Educational Rights and Privacy Act; and**

RE Policy/Practice: Ripple Effects' policies and practices ensure such compliance. As well, Ripple Effects' HIPPA compliance for any data it may hold at the request of a school district exceeds FERPA compliance requirements. Ripple Effects is always ready to enter into a HIPPA Business Partner agreement with any client school districts to further ensure compliance

For Ripple Effect, Inc.

A handwritten signature in blue ink, appearing to read "Lewis Brentano".

Lewis Brentano  
Vice President

## STUDENT PROGRAMS

### Grades 2-12, Ripple Effects for Kids or Ripple Effects for Teens

#### **PURCHASE OPTION 1: (per school site) Permanent License: One-time, Non-recurring Payment for Use Year After Year**

	<b>SILVER</b>	<b>GOLD</b>
<b>5 Concurrent Users</b>	\$4,000	\$5,000
<b>10 Concurrent Users</b>	\$5,500	\$7,000
<b>30 Concurrent Users</b>	\$9,700	\$11,700
<b>School-wide &lt;450 enroll</b>	\$11,900	\$13,900
<b>School-wide</b>	\$15,900	\$17,900
<b>Annual Update Plan</b>	10% of the license cost paid annually, starting year 2 Annual Update Plan includes implementation support and program updates	

#### **PURCHASE OPTION 2: Annual Subscription License Based on Enrollment**

	<b>SILVER</b>	<b>GOLD</b>
Based on total enrollment per site or district, Min. 400 students	\$10 x enrollment	\$13 x enrollment

## STAFF PROFESSIONAL DEVELOPMENT

### Staff Professional Development: Educator Ally

Choose one option

#### PERMANENT LICENSE OPTION

<b>5 Concurrent Users</b>	\$2,500
<b>30 Concurrent Users</b>	\$5,500
<b>School-wide</b>	\$7,500

#### ANNUAL SUBSCRIPTION OPTION

\$30 times number of staff at a site/district. Minimum purchase 30 Staff

### Professional Development Service

Training & Support Options	SILVER	GOLD
<b>Basic Implementation Package (Virtual)</b> Free for Bouncy orders over \$5000.	✓	✓
<b>Sustainability and Capacity Building Package (Virtual)</b>	Additional charge, \$2000 x number of school	✓
<b>Live On-site Training</b> <small>*Recommended for purchases with several sites</small>	Additional charge: \$3500 (includes travel and materials)	Additional charge: \$3500 (includes travel and materials)
<b>Trainer Training</b> (Virtual or Live On-site)	Additional charge: \$2000 for virtual only; \$6500 for onsite and virtual	Additional charge: \$2000 for virtual only; \$6500 for onsite and virtual

## PRICING NOTES, DEFINITIONS OF LEVELS:

### SILVER:

- Student intervention program RE for Kids, RE for Teens, or Educator Ally
- "Playlist" creation tools to assign lessons to student(s)
- Data Viewer for documentation of student and any group of student's dosage, dates and times of usage and progress monitoring
- One planning and two live training webinar on how to use the programs – up to 90 minutes
- Basic administrative functions (block topics, import student accounts, edit/delete user accounts, reset passwords, etc.)
- Phone and email implementation and technical support

### GOLD:

- Everything in Silver level
- Pocket Coach (Smartphone version of Ripple Effects for Teens)
- Enhanced District Sustainability PD Package
- Enhanced Data - Aggregate, anonymous group usage data, that includes number of logins by staff and students, numbers of minutes of use by school and district, list of all topics accessed (sensitive/personal topics included)

### Pricing Notes: Ripple Effects for Kids, Teens, and Ally Programs

- Electronic processing, delivery and set-up fee of \$50 per school/site is added to all orders



## BOCES Discount Schedule

### RIPPLE EFFECTS FOR KIDS / TEENS DISCOUNTS, SMALL SCHOOL PRICING, LEVEL UPGRADES

#### Discounts for K-8 Schools, with Permanent Licenses

**K – 8 Schools getting Kids and Teens Schoolwide** – 30% of the two school-wide totals – i.e., if buying “Silver” level for Kids plus Teens list is 2 X \$15,900, or \$31,800. After 30% of it is \$22,330.

**NOTE: No discounts for 5-, 10-, or 30-device licenses other than school size discounts**

#### Permanent License for Smaller Schools

**Enrollment under 200** —25% discount of the list price for the 5, 10 or 30 concurrent license

**Enrollment under 450** — 20% discount of the list price for the 5, 10 or 30 concurrent license

#### Small Number of Students, Annual Licenses

**0 -20 students annual license** - \$75 per student per year

**21 - 50 students annual license** - \$50 per student per year

**51 - 100 students annual license** - \$28 per student per year

**101 - 399 students annual license** - \$15 per student per year

**Above are for Silver option -- add \$3 for Gold option**

#### Dollar Volume Discounts

**Discount for dollar volume of orders placed at one time**

\$100,000 - \$199,000 – 5% discount

\$200,000 - \$299,000 – 10% discount

\$300,000 - \$399,000 – 12.5% discount

Over \$400,000 consult Lew or John