MASSACHUSETTS STUDENT DATA PRIVACY AGREEMENT
VERSION (2018)

Wayland Public Schools

and

American Reading Company

July 20, 2018
This Massachusetts Student Data Privacy Agreement ("DPA") is entered into by and between the school district, Wayland Public Schools (hereinafter referred to as "LEA") and American Reading Company (hereinafter referred to as "Provider") on July 20, 2018. The Parties agree to the terms as stated herein.

RECITALS

WHEREAS, the Provider has agreed or will agree to provide the Local Education Agency ("LEA") with certain digital educational services ("Services") as described in Article I and Exhibit "A"; and

WHEREAS, the Provider, by signing this Agreement, agrees to allow the LEA to offer school districts in Massachusetts the opportunity to accept and enjoy the benefits of the DPA for the Services described, without the need to negotiate terms in a separate DPA; and

WHEREAS, in order to provide the Services described in Article I and Appendix A, the Provider may receive or create and the LEA may provide documents or data that are covered by several federal statutes, among them, the Federal Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. 1232g and 34 CFR Part 99, Children’s Online Privacy Protection Act ("COPPA"), 15 U.S.C. 6501-6502; Protection of Pupil Rights Amendment ("PPRA") 20 U.S.C. 1232h; the Individuals with Disabilities Education Act ("IDEA"), 20 U.S.C. §§ 1400 et. seq.; and

WHEREAS, the documents and data transferred from Massachusetts LEAs and created by the Provider’s Services are also subject to several Massachusetts student privacy laws, including Massachusetts student record regulations, 603 C.M.R. 23.00, Massachusetts General Law, Chapter 71, Sections 34D to 34H and 603 CMR 28.00; and

WHEREAS, the Parties wish to enter into this DPA to ensure that the Services provided conform to the requirements of the privacy laws referred to above and to establish implementing procedures and duties.

NOW THEREFORE, for good and valuable consideration, the parties agree as follows:

ARTICLE I: PURPOSE AND SCOPE

1. **Purpose of DPA.** The purpose of this DPA is to describe the duties and responsibilities to protect Student Data (as defined in Exhibit “C”) transmitted to Provider from the LEA pursuant to Exhibit “A”, including compliance with all applicable state privacy statutes, including the FERPA, PPRA, COPPA, IDEA, 603 C.M.R. 23.00, 603 CMR 28.00, and Massachusetts General Law, Chapter 71, Sections 34D to 34H. In performing these services, to the extent Personally Identifiable Information (as defined in Exhibit “C”) from Pupil Records (as defined in Exhibit “C”) are transmitted to Provider from LEA, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. Provider shall be under the direct control and supervision of the LEA. Control duties are set forth below.

2. **Nature of Services Provided.** The Provider has agreed to provide the following digital educational services described in Exhibit "A".
3. **Student Data to Be Provided.** In order to perform the Services described in this Article and Exhibit “A”, LEA shall provide the categories of data described in the Schedule of Data, attached hereto as Exhibit “B”.

4. **DPA Definitions.** The definition of terms used in this DPA is found in Exhibit “C”. In the event of a conflict, definitions used in this DPA shall prevail over terms used in all other writings, including, but not limited to, a service agreement, privacy policies or any terms of service.

**ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS**

1. **Student Data Property of LEA.** All Student Data or any other Pupil Records transmitted to the Provider pursuant to this Agreement is and will continue to be, the property of and under the control of the LEA, or to the party who provided such data (such as the student or parent). The Provider further acknowledges and agrees that all copies of such Student Data or any other Pupil Records transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are also subject to the provisions of this Agreement in the same manner as the original Student Data or Pupil Records. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data or any other Pupil Records contemplated per this Agreement shall remain the exclusive property of the LEA. For the purposes of FERPA and state law, the Provider shall be considered a School Official, under the control and direction of the LEAs as it pertains to the use of student data notwithstanding the above. The Provider will cooperate and provide Student Data within ten (10) days at the LEA’s request. Provider may transfer pupil-generated content to a separate account, according to the procedures set forth below.

2. **Parent Access.** LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review personally identifiable information on the pupil’s records, correct erroneous information, and procedures for the transfer of pupil-generated content to a personal account, consistent with the functionality of services. Provider shall cooperate and respond within ten (10) days to the LEA’s request for personally identifiable information in a pupil’s records held by the Provider to view or correct as necessary. In the event that a parent of a pupil or other individual contacts the Provider to review any of the Pupil Records of Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.

3. **Separate Account.** Provider shall, at the request of the LEA, transfer Student Generated Content to a separate student account.

4. **Third Party Request.** Should a Third Party, including, but not limited to law enforcement, former employees of the LEA, current employees of the LEA, and government entities, contact Provider with a request for data held by the Provider pursuant to the Services, the Provider shall redirect the Third Party to request the data directly from the LEA and shall cooperate with the LEA to collect the required information. Provider shall notify the LEA in advance of a
compelled disclosure to a Third Party, unless legally prohibited. The Provider will not use, disclose, compile, transfer, sell the Student Data and/or any portion thereof to any third party or other entity or allow any other third party or other entity to use, disclose, compile, transfer or sell the Student Data and/or any portion thereof, without the express written consent of the LEA or without a court order or lawfully issued subpoena. Student Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student’s use of Provider’s services.

5. **No Unauthorized Use.** Provider shall not use Student Data or information in a Pupil Record for any purpose other than as explicitly specified in this DPA.

6. **Subprocessors.** Provider shall enter into written agreements with all Subprocessors performing functions pursuant to this DPA, whereby the Subprocessors agree to protect Student Data in manner consistent with the terms of this DPA.

**ARTICLE III: DUTIES OF LEA**

1. **Provide Data In Compliance With Laws.** LEA shall provide data for the purposes of the DPA in compliance with the FERPA, PPRA, IDEA, 603 C.M.R. 23.00, 603 CMR 28.00, and Massachusetts General Law, Chapter 71, Sections 34D to 34H, and the other privacy statutes quoted in this DPA. LEA shall ensure that its annual notice under FERPA includes vendors, such as the Provider, as “School Officials.”

2. **Reasonable Precautions.** LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted data.

3. **Unauthorized Access Notification.** LEA shall notify Provider promptly of any known or suspected unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

**ARTICLE IV: DUTIES OF PROVIDER**

1. **Privacy Compliance.** The Provider shall comply with all Massachusetts and Federal laws and regulations pertaining to data privacy and security, including FERPA, COPPA, PPRA, 603 C.M.R. 23.00 and Massachusetts General Law, Chapter 71, Sections 34D to 34H.

2. **Authorized Use.** Student Data shared pursuant to this DPA, including persistent unique identifiers, shall be used for no purpose other than the Services stated in this DPA and as authorized under the statutes referred to in subsection (1), above. Provider also acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, any student data, meta data, user content or other non-public
information and/or personally identifiable information contained in the Student Data, without the express written consent of the LEA, unless it fits into the de-identified information exception in Article IV, Section 4, or there is a court order or lawfully issued subpoena for the information.

3. **Employee Obligation.** Provider shall require all employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the data shared under this DPA. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Student Data pursuant to the DPA.

4. **No Disclosure.** De-identified information, as defined in Exhibit “C”, may be used by the Provider for the purposes of development, research, and improvement of educational sites, services, or applications, as any other member of the public or party would be able to use de-identified data pursuant to 34 CFR 99.31(b). The Provider and LEA agree that the Provider cannot successfully de-identify information if there are fewer than twenty (20) students in the samples of a particular field or category of information collected, i.e., twenty students in a particular grade, twenty students of a particular race, or twenty students with a particular disability. Provider agrees not to attempt to re-identify de-identified Student Data and not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to attempt re-identification, and (b) prior written notice has been given to the LEA who has provided prior written consent for such transfer. Provider shall not copy, reproduce or transmit any data obtained under this DPA and/or any portion thereof, except as necessary to fulfill the DPA.

5. **Disposition of Data.** Provider shall dispose or delete all personally identifiable data obtained under the DPA when it is no longer needed for the purpose for which it was obtained and transfer said data to LEA or LEA’s designee within sixty (60) days of the date of termination and according to a schedule and procedure as the Parties may reasonably agree. Nothing in the DPA authorizes Provider to maintain personally identifiable data obtained under any other writing beyond the time period reasonably needed to complete the disposition. Disposition shall include (1) the shredding of any hard copies of any Pupil Records; (2) Erasing; or (3) Otherwise modifying the personal information in those records to make it unreadable or indecipherable. Provider shall provide written notification to LEA when the Data has been disposed. The duty to dispose of Student Data shall not extend to data that has been de-identified or placed in a separate Student account, pursuant to the other terms of the DPA. The LEA may employ a “Request for Return or Deletion of Student Data” FORM, A Copy of which is attached hereto as Exhibit “D”). Upon receipt of a request from the LEA, the Provider will immediately provide the LEA with any specified portion of the Student Data within three (3) calendar days of receipt of said request.

6. **Advertising Prohibition.** Provider is prohibited from using Student Data to (a) market or advertise to students or families/guardians; (b) inform, influence, or enable marketing or advertising efforts by a Provider; (c) develop a profile of a student, family member/guardian or group, for any commercial purpose other than providing the Service to Client; or (d) use the
Student Data for the development of commercial products or services, other than as necessary to provide the Service to Client.

ARTICLE V: DATA PROVISIONS

1. **Data Security.** The Provider agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect Student Data from unauthorized disclosure or acquisition by an unauthorized person. The general security duties of Provider are set forth below. Provider may further detail its security programs and measures in Exhibit "E" hereto. These measures shall include, but are not limited to:

   a. **Passwords and Employee Access.** Provider shall secure usernames, passwords, and any other means of gaining access to the Services or to Student Data, at a level suggested by Article 4.3 of NIST 800-63-3. Provider shall only provide access to Student Data to employees or contractors that are performing the Services. Employees with access to Student Data shall have signed confidentiality agreements regarding said Student Data. All employees with access to Student Records shall pass criminal background checks.

   b. **Destruction of Data.** Provider shall destroy or delete all Personally Identifiable Data contained in Student Data and obtained under the DPA when it is no longer needed for the purpose for which it was obtained or transfer said data to LEA or LEA’s designee, according to a schedule and procedure as the parties may reasonably agree. Nothing in the DPA authorizes Provider to maintain personally identifiable data beyond the time period reasonably needed to complete the disposition.

   c. **Security Protocols.** Both parties agree to maintain security protocols that meet industry best practices in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by parties legally allowed to do so. Provider shall maintain all data obtained or generated pursuant to the DPA in a secure computer environment and not copy, reproduce, or transmit data obtained pursuant to the DPA, except as necessary to fulfill the purpose of data requests by LEA. The foregoing does not limit the ability of the Provider to allow any necessary service providers to view or access data as set forth in Article IV, section 4.

   d. **Employee Training.** The Provider shall provide periodic security training to those of its employees who operate or have access to the system. Further, Provider shall provide LEA with contact information of an employee who LEA may contact if there are any security concerns or questions.

   e. **Security Technology.** When the service is accessed using a supported web browser, Secure Sockets Layer ("SSL"), or equivalent technology shall be employed to protect data from unauthorized access. The service security measures shall include server authentication and data encryption. Provider shall host data pursuant to the DPA in an environment using a firewall that is periodically updated according to industry standards.

   f. **Security Coordinator.** Provider shall provide the name and contact information of Provider’s Security Coordinator for the Student Data received pursuant to the DPA.

   g. **Subprocessors Bound.** Provider shall enter into written agreements whereby Subprocessors agree to secure and protect Student Data in a manner consistent with the
terms of this Article V. Provider shall periodically conduct or review compliance
monitoring and assessments of Subprocessors to determine their compliance with this
Article.

h. **Periodic Risk Assessment.** Provider further acknowledges and agrees to conduct
periodic risk assessments and remediate any identified security and privacy
vulnerabilities in a timely manner.

i. **Backups.** Provider agrees to maintain backup copies, backed up at least daily, of Student
Data in case of Provider's system failure or any other unforeseen event resulting in loss
of Student Data or any portion thereof.

j. **Audits.** Upon receipt of a request from the LEA, the Provider will allow the LEA to
audit the security and privacy measures that are in place to ensure protection of the
Student Record or any portion thereof. The Provider will cooperate fully with the LEA
and any local, state, or federal agency with oversight authority/jurisdiction in connection
with any audit or investigation of the Provider and/or delivery of Services to students
and/or LEA, and shall provide full access to the Provider's facilities, staff, agents and
LEA's Student Data and all records pertaining to the Provider, LEA and delivery of
Services to the Provider. Failure to cooperate shall be deemed a material breach of the
Agreement.

2. **Data Breach.** In the event that Student Data is accessed or obtained by an unauthorized
individual, Provider shall provide notification to LEA within ten (10) days of the incident.
Provider shall follow the following process:

   a. The security breach notification shall be written in plain language, shall be titled "Notice
      of Data Breach," and shall present the information described herein under the following
      "What You Can Do," and "For More Information." Additional information may be
      provided as a supplement to the notice.

   b. The security breach notification described above in section 2(a) shall include, at a
      minimum, the following information:

      i. The name and contact information of the reporting LEA subject to this section.

      ii. A list of the types of personal information that were or are reasonably believed to
          have been the subject of a breach.

      iii. If the information is possible to determine at the time the notice is provided, then
          either (1) the date of the breach, (2) the estimated date of the breach, or (3) the
          date range within which the breach occurred. The notification shall also include
          the date of the notice.

      iv. Whether the notification was delayed as a result of a law enforcement
          investigation, if that information is possible to determine at the time the notice is
          provided.

      v. A general description of the breach incident, if that information is possible to
          determine at the time the notice is provided.
e. At LEA's discretion, the security breach notification may also include any of the following:
   i. Information about what the agency has done to protect individuals whose information has been breached.
   ii. Advice on steps that the person whose information has been breached may take to protect himself or herself.

d. Provider agrees to adhere to all requirements in the Massachusetts Data Breach law and in federal law with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.

e. Provider further acknowledges and agrees to have a written incident response plan that reflects best practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide LEA, upon request, with a copy of said written incident response plan.

f. At the request and with the assistance of the District, Provider shall notify the affected parent, legal guardian or eligible pupil of the unauthorized access, which shall include the information listed in subsections (b) and (c), above.

ARTICLE VI: MISCELLANEOUS

1. **Term.** The Provider shall be bound by this DPA for so long as the Provider maintains any Student Data. Notwithstanding the foregoing, Provider agrees to be bound by the terms and obligations of this DPA for three (3) years.

2. **Termination.** In the event that either party seeks to terminate this DPA, they may do so by mutual written consent and as long as any service agreement or terms of service, to the extent one exists, has lapsed or has been terminated.

   The LEA may terminate this DPA and any service agreement or contract with the Provider if the Provider breaches any terms of this DPA.

3. **Effect of Termination Survival.** If the DPA is terminated, the Provider shall destroy all of LEA's data pursuant to Article V, section 1(b).

4. **Priority of Agreements.** This DPA shall govern the treatment of student records in order to comply with the privacy protections, including those found in FERPA, IDEA, COPPA, PPRA, 603 CMR 28.00, 603 C.M.R. 23.00, and Massachusetts General Law, Chapter 71, Sections 34D to 34H. In the event there is conflict between the terms of the DPA and any other writing, such as service agreement or with any other bid/RFP, terms of service, privacy policy, license agreement, or writing, the terms of this DPA shall apply and take precedence. Except as described in this paragraph herein, all other provisions of any other agreement shall remain in effect.
5. **Notice.** All notices or other communication required or permitted to be given hereunder must be in writing and given by personal delivery, facsimile or e-mail transmission (if contact information is provided for the specific mode of delivery), or first class mail, postage prepaid, sent to the designated representatives below.

The designated representative for the Provider for this Agreement is:

<table>
<thead>
<tr>
<th>Name</th>
<th>Nathan Smith</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Chief Technology Officer</td>
</tr>
<tr>
<td>Address</td>
<td>201 South Gulph Road, King of Prussia, PA, 19406</td>
</tr>
<tr>
<td>Telephone Number</td>
<td>(610) 992-4150</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:schoolpace@americanreading.com">schoolpace@americanreading.com</a></td>
</tr>
</tbody>
</table>

The designated representative for the LEA for this Agreement is:

<table>
<thead>
<tr>
<th>Name</th>
<th>Leisha Simon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Director of Technology</td>
</tr>
<tr>
<td>Address</td>
<td>41 Cochituate Road, Wayland, MA 01778</td>
</tr>
<tr>
<td>Telephone Number</td>
<td>508.358.3714</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:leisha_simon@wayland.k12.ma.us">leisha_simon@wayland.k12.ma.us</a></td>
</tr>
</tbody>
</table>

6. **Entire Agreement.** This DPA constitutes the entire agreement of the parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both parties. Neither failure nor delay on the part of any party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

7. **Severability.** Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

8. **Governing Law; Venue and Jurisdiction.** THIS DPA WILL BE GOVERNED BY AND
CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF MASSACHUSETTS, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS OF [COUNTY OF LEA] COUNTY FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS DPA OR THE TRANSACTIONS CONTEMPLATED HEREBY.

9. Authority. Provider represents that it is authorized to bind to the terms of this Agreement, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Student Data and/or any portion thereof, or may own, lease or control equipment or facilities of any kind where the Student Data and portion thereof stored, maintained or used in any way.

10. Waiver. No delay or omission of the LEA to exercise any right hereunder shall be construed as a waiver of any such right and the LEA reserves the right to exercise any such right from time to time, as often as may be deemed expedient.

11. Electronic Signature: The parties understand and agree that they have the right to execute this Agreement through paper or through electronic signature technology, which is in compliance with Massachusetts and Federal law governing electronic signatures. The parties agree that to the extent they sign electronically, their electronic signature is the legally binding equivalent to their handwritten signature. Whenever they execute an electronic signature, it has the same validity and meaning as their handwritten signature. They will not, at any time in the future, repudiate the meaning of my electronic signature or claim that their electronic signature is not legally binding. They agree not to object to the admissibility of this Agreement as an electronic record, or a paper copy of an electronic document, or a paper copy of a document bearing an electronic signature, on the grounds that it is an electronic record or electronic signature or that it is not in its original form or is not an original.

Each party will immediately request that their electronic signature be revoked in writing if they discover or suspect that it has been or is in danger of being lost, disclosed, compromised or subjected to unauthorized use in any way. They understand that they may also request revocation at any time of their electronic signature for any other reason in writing.

If either party would like a paper copy of this Agreement, they may request a copy from the other party.

12. Multiple Counterparts: This Agreement may be executed in any number of identical counterparts. If so executed, each of such counterparts shall constitute this Agreement. In proving this Agreement, it shall not be necessary to produce or account for more than one such counterpart. Execution and delivery of this Agreement by .pdf or other electronic format shall constitute valid execution and delivery and shall be effective for all purposes (it being agreed that PDF email shall have the same force and effect as an original signature for all purposes).
ARTICLE VII- GENERAL OFFER OF TERMS

Provider may, by signing the attached Form of General Offer of Privacy Terms (General Offer, attached hereto as Exhibit "E"), be bound by the terms of this to any other school district who signs the acceptance in said Exhibit.

[Signature Page Follows]
IN WITNESS WHEREOF, the parties have executed this Massachusetts Student Data Privacy Agreement as of the last day noted below.

WAYLAND PUBLIC SCHOOLS

[Signature]  
Date: 8-3-18

Printed Name: Arthur Unobskey  
Title: Superintendent of Schools

AMERICAN READING COMPANY

[Signature]  
Date: 7/25/2018

Printed Name: Nathan Smith  
Title: Chief Technology Officer
EXHIBIT “A”
DESCRIPTION OF SERVICES

SchoolPace®/eIRLA®
A Web-Based Student Achievement Dashboard
https://www.americanreading.com/products/schoolpace-eirla/

SchoolPace is an online performance management system that provides actionable student performance data for all stakeholders. With SchoolPace, educators have access to realtime dashboards and reports showing each student’s current progress toward district literacy goals, quantified data about the drivers of success, and projections of end-of-year student performance based on growth trends. This reporting is designed to focus school and district administration on the instructional and institutional needs of a successful literacy initiative.

In SchoolPace, teachers find powerful tools, like the eIRLA and eENIL, that can be used to confer with students in an ongoing formative assessment process. These conferencing tools include embedded assessments and evidence-based data collection that provide granular information about each student’s progress through the Common Core State Standards. The process of collecting this formative assessment data gives teachers first-hand knowledge about each student, and can be used to design individual, small-group, and whole-group instruction targeted to the development of specific skills. The formative assessment data in SchoolPace tells teachers where every student stands every day without having to wait for the results of standardized tests. Teachers also use SchoolPace data to assess and monitor their impact as teachers and to promote their ongoing professional development by focusing on the connections between their practice and evidence of student learning in real time.

All formative data collected in SchoolPace is aggregated by student, classroom, grade, school, and district. Reports and dashboards give all stakeholders realtime answers to critical questions, including:

- Which students are able to read grade level text?
- Which students are able to apply Common Core State Standards to grade level text?
- Are students getting enough reading practice?
- Are teachers conferencing with students, and implementing the literacy initiative with fidelity?
- How much growth is being made by each student, classroom, grade, and school?
- Do reading growth projections show that tier 1 and tier 2 students will be on grade level by the end of the school year?

District leaders use SchoolPace data to ensure excellence and equity in all schools in the community—through healthy competition and meaningful incentives provided to schools, school leaders, teachers, students, and families. District leaders use SchoolPace data to guide decisions regarding interventions required by particular schools and to provide evidence of accountability for their expenditures of state and federal funds. They use SchoolPace to gather crucial information about the depth and breadth of real reading in both informational and literature texts, and as a window into the discrete skill sets necessary for students to become sophisticated thinkers and to move from proficient to advanced levels in the content areas. This technology solution complies with district, state, and federal policies and regulations.
# EXHIBIT “B”

## SCHEDULE OF DATA

<table>
<thead>
<tr>
<th>Category of Data</th>
<th>Elements</th>
<th>Check if used by your system</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Technology Meta Data</td>
<td>IP Addresses of users, Use of cookies etc.</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Other application technology meta data-Please specify:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Google Analytics</td>
<td>✓</td>
</tr>
<tr>
<td>Application Use Statistics</td>
<td>Meta data on user interaction with application</td>
<td>✓</td>
</tr>
<tr>
<td>Assessment</td>
<td>Standardized test scores</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Observation data</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other assessment data-Please specify:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IRLA and ENL Formative</td>
<td>✓</td>
</tr>
<tr>
<td>Assessment Data</td>
<td>Assessment Data</td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td>Student school (daily) attendance data</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student class attendance data</td>
<td></td>
</tr>
<tr>
<td>Communications</td>
<td>Online communications that are captured (emails, blog entries)</td>
<td></td>
</tr>
<tr>
<td>Conduct</td>
<td>Conduct or behavioral data</td>
<td></td>
</tr>
<tr>
<td>Date of Birth</td>
<td>✓ (Optional)</td>
<td></td>
</tr>
<tr>
<td>Place of Birth</td>
<td>✓ (Optional)</td>
<td></td>
</tr>
<tr>
<td>Demographics</td>
<td>Gender</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Ethnicity or race</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Language information (native, preferred or primary language spoken by student)</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Other demographic information-Please specify:</td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>Student school enrollment</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Student grade level</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Homeless</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Guidance counselor</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Specific curriculum program</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year of graduation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other enrollment information-Please specify:</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian Contact Information</td>
<td>Address</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Email</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian ID</td>
<td>Parent ID number (created to link parents to students)</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian Name</td>
<td>First and/or Last</td>
<td></td>
</tr>
<tr>
<td>Category of Data</td>
<td>Elements</td>
<td>Check if used by your system</td>
</tr>
<tr>
<td>Schedule</td>
<td>Student scheduled courses</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Teacher names</td>
<td>✓</td>
</tr>
<tr>
<td>Special Indicator</td>
<td>English language learner information</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Low income status</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Medical alerts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student disability information</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Specialized education services (IEP or 504)</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Living situations (homeless/foster care)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other indicator information-Please specify:</td>
<td></td>
</tr>
<tr>
<td>Category of Data</td>
<td>Elements</td>
<td>Check if used by your system</td>
</tr>
<tr>
<td>Student Contact Information</td>
<td>Address</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Email</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>Student Identifiers</td>
<td>Local (School district) ID number</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>State ID number</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Vendor/App assigned student ID number</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Student app username</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Student app password</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td>Student Name</td>
<td>First and/or Last</td>
<td>✓</td>
</tr>
<tr>
<td>Student In App Performance</td>
<td>Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)</td>
<td>✓</td>
</tr>
<tr>
<td>Student Program Membership</td>
<td>Academic or extracurricular activities a student may belong to or participate in</td>
<td></td>
</tr>
<tr>
<td>Student Survey Responses</td>
<td>Student responses to surveys or questionnaires</td>
<td></td>
</tr>
<tr>
<td>Student Work</td>
<td>Student generated content; writing, pictures etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other student work data - Please specify:</td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td>Student course grades</td>
<td>✓ (Optional)</td>
</tr>
<tr>
<td></td>
<td>Student course data</td>
<td>✓ (Reading Data)</td>
</tr>
<tr>
<td>Category of Data</td>
<td>Elements</td>
<td>Check if used by your system</td>
</tr>
<tr>
<td>------------------</td>
<td>----------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td></td>
<td>Student course grades/performance scores</td>
<td>✔ (Reading Data)</td>
</tr>
<tr>
<td></td>
<td>Other transcript data - Please specify:</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>Student bus assignment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student pick up and/or drop off location</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category of Data</th>
<th>Elements</th>
<th>Check if used by your system</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student bus card ID number</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other transportation data - Please specify:</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Please list each additional data element used, scored or collected by your application</td>
<td></td>
</tr>
</tbody>
</table>
EXHIBIT “C”

DEFINITIONS

De-Identifiable Information (DII): De-identification refers to the process by which the Vendor removes or obscures any Personally Identifiable Information ("PII") from student records in a way that removes or minimizes the risk of disclosure of the identity of the individual and information about them. The Provider’s specific steps to de-identify the data will depend on the circumstances, but should be appropriate to protect students. Some potential disclosure limitation methods are blurring, masking, and perturbation. De-identification should ensure that any information when put together cannot indirectly identify the student, not only from the viewpoint of the public, but also from the vantage of those who are familiar with the individual. Information cannot be de-identified if there are fewer than twenty (20) students in the samples of a particular field or category, i.e., twenty students in a particular grade or less than twenty students with a particular disability.

NIST 800-63-3: Draft National Institute of Standards and Technology ("NIST") Special Publication 800-63-3 Digital Authentication Guideline.

Personally Identifiable Information (PII): The terms “Personally Identifiable Information” or “PII” shall include, but are not limited to, student data, metadata, and user or pupil-generated content obtained by reason of the use of Provider’s software, website, service, or app, including mobile apps, whether gathered by Provider or provided by LEA or its users, students, or students’ parents/guardians. PII includes, without limitation, at least the following:

| First Name | Home Address |
| Last Name | Subject |
| Telephone Number | Email Address |
| Discipline Records | Test Results |
| Special Education Data | Juvenile Dependency Records |
| Grades | Evaluations |
| Criminal Records | Medical Records |
| Health Records | Social Security Number |
| Biometric Information | Disabilities |
| Socioeconomic Information | Food Purchases |
| Political Affiliations | Religious Information |
| Text Messages | Documents |
| Student Identifiers | Search Activity |
| Photos | Voice Recordings |
| Videos | Date of Birth |
| Grade | Classes |

General Categories:

Indirect Identifiers: Any information that, either alone or in aggregate, would allow a reasonable person to be able to identify a student to a reasonable certainty.

Information in the Student’s Educational Record

Information in the Student’s Email
**Provider:** For purposes of the DPA, the term “Provider” means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records.

**Pupil Generated Content:** The term “pupil-generated content” means materials or content created by a pupil during and for the purpose of education including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of pupil content.

**Pupil Records:** Means both of the following: (1) Any information that directly relates to a pupil that is maintained by LEA and (2) any information acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other local educational LEA employee.

**School Official:** For the purposes of this Agreement and pursuant to 34 CFR 99.31 (B), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) Is subject to 34 CFR 99.33(a) governing the use and re-disclosure of personally identifiable information from student records. The definition of “school official” encompasses the definition of “authorized school personnel” under 603 CMR 23.02.

**Student Data:** Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students’ parents/guardians, that is descriptive of the student including, but not limited to, information in the student’s educational record or email, first and last name, home address, telephone number, email address, or other information allowing online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, food purchases, political affiliations, religious information text messages, documents, student identifies, search activity, photos, voice recordings or geolocation information. Student Data shall constitute Pupil Records for the purposes of this Agreement, and for the purposes of Massachusetts and Federal laws and regulations. Student Data as specified in Exhibit B is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student’s use of Provider’s services.

**Subscribing LEA:** An LEA that was not party to the original Services Agreement and who accepts the Provider’s General Offer of Privacy Terms.

**Subprocessor:** For the purposes of this Agreement, the term “Subprocessor” (sometimes referred to as the “Subcontractor”) means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its software, and who has access to PII.

**Targeted Advertising:** Targeted advertising means presenting an advertisement to a student where the selection of the advertisement is based on student information, student records or student generated content or inferred over time from the usage of the Provider’s website, online service or mobile application by such student or the retention of such student’s online activities or requests over time.

**Third Party:** The term “Third Party” means an entity that is not the provider or LEA.
EXHIBIT “D”

DIRECTIVE FOR DISPOSITION OF DATA

[Name or District or LEA] directs [Name of Company] to dispose of data obtained by Company pursuant to the terms of the DPA between LEA and Provider. The terms of the Disposition are set forth below:

1. Extent of Disposition

_____ Disposition is partial. The categories of data to be disposed of are set forth below or are found in an attachment to this Directive:

[Insert categories of data here]

_____ Disposition is Complete. Disposition extends to all categories of data.

2. Nature of Disposition

_____ Disposition shall be by destruction or deletion of data.

_____ Disposition shall be by a transfer of data. The data shall be transferred to the following site as follows:

[Insert or attach special instructions.]

3. Timing of Disposition

Data shall be disposed of by the following date:

_____ As soon as commercially practicable

_____ By [Insert Date]

4. Signature

______________________________
(Authorized Representative of LEA
Date

5. Verification of Disposition of Data

______________________________
Authorized Representative of Company
Date

108101 1w1

17
OPTIONAL EXHIBIT "E"

GENERAL OFFER OF PRIVACY TERMS

1. Offer of Terms

Provider offers the same privacy protections found in this DPA between it and the LEA to any other school district ("Subscribing LEA") who accepts this General Offer though its signature below. The Provider agrees that the information on the next page will be replaced throughout the Agreement with the information specific to the Subscribing LEA filled on the next page for the Subscribing LEA. This General Offer shall extend only to privacy protections and Provider’s signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the Subscribing LEA may also agree to change the data provide by LEA to the Provider to suit the unique needs of the Subscribing LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statues; (2) a material change in the services and products subject listed in the Originating Service Agreement; or three (3) years after the date of Provider’s signature to this Form. Provider shall notify the LEA in the event of any withdrawal so that this information may be transmitted to the Subscribing LEAs.

AMERICAN READING COMPANY

BY: ____________________________ Date: 7/25/2018
Printed Name: Nathan Smith Title/Position: Chief Technology Officer

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA’s individual information is contained on the next page. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA.

BY: ____________________________ Date: 
Printed Name: ____________________________ Title/Position: ____________________________

SCHOOL DISTRICT NAME: ____________________________

DATE: ____________________________

DESIGNATED REPRESENTATIVE OF LEA:

Name ____________________________
Title ____________________________
Address ____________________________
Telephone Number ____________________________
Email ____________________________

COUNTY OF LEA: ____________________________
OPTIONAL: EXHIBIT "F"
DATA SECURITY REQUIREMENTS

Having robust data security policies and controls in place are the best ways to ensure data privacy. Please answer the following questions regarding the security measures in place in your organization:

1. Does your organization have a data security policy?  √ Yes  □ No

   If yes, please provide it. The data security policy is provided after this page as "Attachment A."

2. Has your organization adopted a cybersecurity framework to minimize the risk of a data breach? If so which one(s):

   ___ ISO 27001/27002
   ___ CIS Critical Security Controls
   ___ NIST Framework for Improving Critical Infrastructure Security
   ___ Other: ________________________________________________

3. Does your organization store any customer data outside the United States? □ Yes  √ No

4. Does your organization encrypt customer data both in transit and at rest?  √ Yes  □ No

5. Please provide the name and contact info of your Chief Information Security Officer (CISO) or the person responsible for data security should we have follow-up questions.

   Name: Nathan Smith
   Contact information: schoolpace@americanreading.com

6. Please provide any additional information that you desire.
Attachment A – Data Security Policy

Security and Disaster Recovery
SchoolPace adheres to the following security and disaster recovery practices:

- SchoolPace is a web-based application, and enforces TLS 1.2 security for all connections.
- SchoolPace offers access for teachers, school administrators, and district administrators as identified by the district. Users in each of those security groups have access to only those student records in their scope of responsibility.
- For districts using Clever Instant Login or Classlink OneCLick Single Sign-On, the district maintains real-time control of all user credentials. For districts not using one of our supported single sign-on solutions, districts may assign usernames and passwords up to 128 characters. All passwords are stored using BCrypt encryption.
- SchoolPace is hosted in a secure data center in West Chester, PA. Our data center includes biometric door locks coupled with NFC cards. All SchoolPace server cabinets are locked.
- All SchoolPace servers have dual power supplies connected to separate power circuits with battery backup.
- All data is stored on striped and mirrored hard drives for redundancy.
- All data is replicated to multiple database servers behind our firewall.
- All data is backed up daily and moved offsite via a secure connection to a second secure data center.

Privacy
Data stored in SchoolPace remains the property of the district, and is protected by several policies to ensure privacy.

- American Reading Company does not share SchoolPace data with any third parties unless requested by district administration.
- **FERPA Compliance**: American Reading Company's software products meet the requirements of FERPA. American Reading Company receives basic directory information from the district in order to populate SchoolPace with student rosters. To facilitate information review by parents, legal guardians, and eligible pupils, SchoolPace includes several printable reports, including the Student History Report and Status of the Class, that may be printed by district staff. If erroneous information is found in student records, parents, legal guardians, and eligible pupils may contact the district to request a modification of the erroneous records. For districts using an automated rostering solution, the incorrect student records will need to be modified in the root SIS system. Changes will be synchronized to American Reading Company's software platform within 24 hours. For districts not using an automated rostering solution, district personnel may make corrections to student records directly in American Reading Company's software platforms.
- **COPPA Compliance**: American Reading Company's software products meet the requirements of COPPA. All of American Reading Company's software products are marketed and sold to schools and districts, not directly to students. No personal data is collected from students, and students are never prompted to enter any personal
information. Any rostering and demographic data used to populate class lists and other constructs is entered by authorized district or school personnel.

- **CIPA Compliance**: American Reading Company’s software products meet the requirements of CIPA. At the time of this writing, American Reading Company offers two software products, eLibraries and ARC Adventures, that are used directly by students. These products do not offer open or unfiltered access to Internet resources. Rather, they are curated collections of digital books and foundational skills practice activities, respectively. This content has been vetted for age appropriateness.

- **The SchoolPace support and development team may access student records for support and troubleshooting purposes.** Members of American Reading Company’s professional development team, who are assigned to the district, may access student data for review with district leadership, and for training purposes. Only those American Reading Company employees, defined above, who require access to the district’s student data in order to fulfill the terms of the contract are granted access.

- **All American Reading Company employees who are granted access to student data are trained in the safe-handling of student records.** Among other provisions, employees are trained to never send or request student information via email or other insecure messaging solutions, never share access, and never store exported student records on laptops, desktops, or mobile devices at any time.

**Technical Requirements**

SchoolPace is a web-based, cloud-hosted system, and runs in any of the following web browsers:

- Internet Explorer 9+
- Edge 0.10+
- Firefox 4+
- Chrome 9+
- Safari 5+
- Opera 11+

SchoolPace/eIRLA will run on any device that has a web browser which supports HTML5, JavaScript, CSS, and cookies. SchoolPace is being used nationwide on Windows PCs, Macs, Chromebooks, iPads, iPhones, Android tablets, and Android phones. We recommend that schools have a network and WiFi infrastructure that supports simultaneous concurrent usage by all teachers.

**Integration**

- **Clever**
  SchoolPace supports Clever for automated roster synchronization and single sign-on. For more information about Clever, please visit [https://clever.com](https://clever.com).

- **ClassLink**
  SchoolPace supports ClassLink for single sign-on. For more information about ClassLink, please visit [https://www.classlink.com/](https://www.classlink.com/)