EXHIBIT E - Page 3 of 3: Insert Name of Subscribing LEA

"SUBSCRIBING LEA"

Originating LEA: Jordan School District

Provider Name: Dos Terra Limited Liability Company d/b/a Sibme

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA for the term of the DPA between the Originating LEA and the Provider. **PRIOR TO ITS EFFECTIVENESS, SUBSCRIBING LEA MUST DELIVER NOTICE OF ACCEPTANCE TO PROVIDER.** Please note, by signing this Exhibit you are also agreeing to any language that may be included in Exhibits to the Originating DPA beyond this Exhibit "E". The below signatory confirms they are authorized to bind their institution to this DPA as in its entirety.

Subscribing LEA:	Insert N	lame o	f Sub	oscribing	LEA
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Signed By:

Date: 11 22 2

Printed Name:

Title/Position:

School District Name: MAN

Designated Representative of LEA:

Name:

MUL ANDAJONN

Title:

CAD

Address:

1500 S. STAPE

120

Telephone:

385-646-500

Email:

Notices to Subscribing LEA: The Provider and Subscribing LEA are each responsible to promptly notify the other Party of changes to the notice information.

Security Notices to Subscribing LEA

Subscribing LEA Security Name

Subscribing LEA Security Role

Subscribing LEA Security Postal Address

Subscribing LEA Security Postal Email Address

Insert Name of Subscribing LEA

Subscribing LEA Role

Subscribing LEA Postal Address

Subscribing LEA E-mail Address

With a copy to (if provided):

Subscribing LEA Legal Counsel

Subscribing LEA Legal Counsel Postal Address

Subscribing LEA Legal Counsel E-mail Address

EXHIBIT E: GENERAL OFFERS OF TERMS

Page 1 of 2: OFFER OF TERMS

Provider and the Subscri Offer") that they a Jordan School District	ibing LEA (named re bound by		terms as	the	DPA	of Privacy between ted	Provider	eneral and	
Provider and Subscribin information specific to the extend only to the terms other terms entered into schedule of Services, rebetween Provider and S	he Subscribing Le set forth in this D between Provide elating to Subscrib	EA filled in bel PA and shall n er and Originati	ow for the Su not necessarily ng LEA. Any	ubscribir y bind P comme	ng LEA Provider rcial ter	This Ge or Subscri ms, such a	neral Offer bing LEA as price, te	r shall to any rm, or	
If Provider makes changed Provider must complete and all Subscribing LEAs and contents. With regar Subscribing LEA is notific from receipt to object. It parties.	the Addendum tents in accordance word to a Subscribing ied by Provider. If	mplate provide ith the notificati g LEA, an Adde an Addendum	d by the A4L ion provisions endum is auto modifies Ext	Commu of this [maticall nibit "B",	nity and DPA, of ly incorp the LE	I notify the the Adden orated into A will have	Originating dum's exist this DPA thirty (30)	g LEA stence when) days	
The Provider may withdraw the General Offer (for future use or for LEAs that have not already accepted it) in the event of: (1) a material change in the applicable privacy statutes; or (2) a material change in the Services and products listed in the Service Agreement. Notification of a withdrawal shall be submitted to ndpa requests@A4L.org.									
Subscribing LEAs shall send the signed Exhibit "E" to Provider at the following email address: jeffr@sibme.com									
The below signatory confirms they are authorized to bind their institution to this DPA as in its entirety.									
PROVIDER: Dos Terra Limited Liability Company d/b/a Sibme									
Signed By: Jeff	Ritter		Date:	Aug.	29, 20)25			
Printed Name: Jeff Ri	tter	1	Title/Position:	Chief	Infor	mation (Officer		

EXHIBIT E - Page 2 of 3: RESOURCE NAME(S):

Originating LEA: Jordan School District

Provider Name: Dos Terra Limited Liability Company d/b/a Sibme

Sibme is a faculty focused, comprehensive platform providing software, virtual coaching services, and Al-driven solutions to enhance teaching and learning outcomes for educators and institutions. Our web-based platform allows users to securely upload, share, and analyze evidence of practice, facilitating personalized feedback from peers, mentors, and coaches. With a user-friendly interface, time-stamped annotations, customizable rubrics, and advanced analytics, Sibme empowers consistent, job-embedded professional learning, promotes reflective practice, and fosters meaningful collaboration within educational communities.