## MAINE STUDENT DATA PRIVACY AGREEMENT Version 1.0

Regional School Unit 25 (RSU 25)

and

Houghton Mifflin Harcourt Publishing Company

February 26, 2019

This Maine Student Data Privacy Agreement ("DPA") is entered into by and between the Regional School Unit 25 (RSU 25), (hereinafter referred to as "School Unit") and **Houghton Mifflin Harcourt** Publishing Company (hereinafter referred to as "Provider") on the date provided on the preceding page. The Parties agree to the terms as stated herein.

#### RECITALS

WHEREAS, the Provider has agreed to provide the School Unit with certain digital educational services ("Services") pursuant to a contract dated February 26, 2019 ("Service Agreement"); and

WHEREAS, in order to provide the Services described in the Service Agreement, the Provider may receive or create, and the School Unit may provide, documents or data that are covered by several federal statutes, among them, the Federal Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. §1232g et. seq. (34 CFR Part 99), Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. §\$6501-6506; Protection of Pupil Rights Amendment ("PPRA") 20 U.S.C. §1232h et. seq.; and Individuals with Disabilities Education Act ("IDEA") 20 U.S.C. § 1400 et. seq. (34 CFR Part 300); and

WHEREAS, the documents and data transferred from School Units and created by the Provider's Services are also subject to several state student privacy laws, including Maine's dissemination of student records law 20-A M.R.S. §6001; Maine Student Information Privacy Act 20-A M.R.S. §951 et. Rule Ch. 101; and

WHEREAS, this Agreement complies with Maine laws, and federal law; and

WHEREAS, the Parties wish to enter into this DPA to ensure that the Service Agreement conforms to the requirements of the privacy laws referred to above and to establish implementing procedures and duties; and

WHEREAS, the Provider may, by signing the "General Offer of Privacy Terms", agree to allow other school units in Maine the opportunity to accept and enjoy the benefits of this DPA for the Services described herein, without the need to negotiate terms in a separate DPA.

NOW THEREFORE, for good and valuable consideration, the parties agree as follows:

### ARTICLE I: PURPOSE AND SCOPE

Purpose of DPA. The purpose of this DPA is to describe the duties and responsibilities to protect student data transmitted to Provider from the School Unit pursuant to the Service Agreement, including compliance with all applicable federal and state privacy statutes that may performing these Services, the Provider shall be considered a School Official with a legitimate shall be under the direct control and supervision of the School Unit with respect to the use and the Service Agreement.

- 2. <u>Nature of Services Provided</u>. The Provider has agreed to provide the following digital educational services described below and as may be further outlined in <u>Exhibit "A"</u> hereto:
  - K-12 digital educational materials and assessments
- 3. Student Data to Be Provided. In order to perform the Services described in the Service Agreement, School Unit shall provide the categories of data described below or as indicated in the Schedule of Data, attached hereto as Exhibit "B":
  - [Insert Categories of Student Data to be provided to the Provider]
- 4. <u>DPA Definitions</u>. The definition of terms used in this DPA is found in <u>Exhibit "C"</u>. In the event of a conflict, definitions used in this DPA shall prevail over terms used in the Service Agreement.

### ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

- 1. Student Data Property of School Unit. All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the School Unit. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data shall remain the exclusive property of the School Unit. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the School Unit as it pertains to the use of Student Data notwithstanding the above.

  Notwithstanding the foregoing, Provider retains all right, title and interest in and to any and all of Provider's software, materials, tools, forms documentation, training and implementation materials and intellectual property (collectively, "Provider Materials"). Provider grants to School Unit a personal, nonexclusive license to use the Provider materials for its own non-commercial, incidental use as set forth in the end user license agreement accompanying such software and as contemplated herein.
- 2. Parent Access. School Unit shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Student Data on the pupil's records and, correct erroneous information. Provider shall respond in a reasonably timely manner (and no later than 30 days from the date of the request) to the School Unit's request for Student Data in a pupil's records held by the Provider to view or correct as necessary. In the event that a parent of a pupil or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the School Unit, who will follow the necessary and proper procedures regarding the requested information.
- 4. Third Party Request. Should a Third Party, including law enforcement and government entities, contact Provider with a request for data held by the Provider pursuant to the Services, the Provider shall redirect the Third Party to request the data directly from the School Unit unless

expressly prohibited by law enforcement and government entities or other lawful order. Provider shall notify the School Unit in advance of a compelled disclosure to a Third Party unless expressly prohibited by law enforcement and government entities or other lawful order. The Provider will not use, disclose, compile, transfer, and/or sell the Student Data and/or any portion thereof to any third party or other entity or allow any other third party or other entity to use, disclose, compile, transfer or sell the Student Data and/or any portion thereof, except as necessary to provide services hereunder.

- 5. No Unauthorized Use. Provider shall not use Student Data for any purpose other than as explicitly specified in the Service Agreement. Any use of Student Data shall comply with the terms of this DPA.
- 6. <u>Subprocessors</u>. Provider shall enter into written agreements with all Subprocessors performing functions pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner reasonably consistent with the terms of this DPA.

### ARTICLE III: DUTIES OF SCHOOL UNIT

- 1. Provide Data In Compliance With FERPA. School Unit shall provide data for the purposes of the Service Agreement in compliance with FERPA, COPPA, PPRA, IDEA, MSIPA, and MUSER and all other Maine privacy statutes and regulations referenced or identified in this DPA as applicable.
- 2. Annual Notification of Rights. If the School Unit has a policy of disclosing education records under 34 CFR § 99.31 (a) (1), School Unit shall include a specification of criteria for determining who constitutes a "school official" and what constitutes a "legitimate educational interest" in its annual notification of rights, and determine whether Provider qualifies as a "school official."
- 3. Reasonable Precautions. School Unit shall take commercially reasonable precautions to secure usernames, passwords, and any other means of gaining access to the Services and hosted data.
- 4. <u>Unauthorized Access Notification</u>. School Unit shall notify Provider promptly of any known or suspected unauthorized access. School Unit will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

### ARTICLE IV: DUTIES OF PROVIDER

1. Privacy Compliance. The Provider shall comply with all applicable state and federal laws and regulations pertaining to data privacy and security that may include FERPA, COPPA, PPRA, IDEA, MSIPA, MUSER or other applicable Maine privacy statutes and regulations identified in this DPA.

- 2. Authorized Use. The data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services stated in the Service Agreement and/or otherwise authorized under the statutes referred to in subsection (1), above. Provider also acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, meta data, user content or other non-public information and/or personally identifiable information contained in the Student Data, without the express written consent of the School Unit.
- 3. <u>Employee Obligation</u>. Provider shall require all employees and Subprocessors who have access to Student Data to comply with all applicable provisions of this DPA with respect to the data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee and to require Subprocessors to maintain an appropriate confidentiality agreement from each employee with access to Student Data pursuant to the Service Agreement.
- 4. No Disclosure. De-identified information may be used by the Provider for the purposes of development, research, and improvement of educational sites, services, or applications, as any other member of the public or party would be able to use de-identified data pursuant to 34 CFR 99.31(b). Provider agrees not to attempt to re-identify de-identified Student Data and not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to attempt re-identification, and (b) prior written notice has been given to School Unit, who has provided prior written consent for such transfer. Provider shall not copy, reproduce or transmit any data obtained under the Service Agreement and/or any portion thereof, except as necessary to fulfill the Service Agreement.
- Disposition of Data. Upon written request by School Unit, Provider shall dispose of all Student Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained and transfer said data to School Unit or School Unit's designee within sixty (60) days of the date of termination all according to a schedule and procedure as the Parties may reasonably agree. Nothing in the Service Agreement authorizes Provider to maintain Student Data obtained under the Service Agreement beyond the time period reasonably needed to complete the disposition. Disposition shall include: (1) shredding any and all hard copies of any Student Data; and (2) erasing or otherwise modifying the records to make them unreadable and indecipherable. Provider shall provide written notification to School Unit when the Student Data has been disposed of. The duty to dispose of Student Data shall not extend to data that has been de-identified —, pursuant to the other terms of the DPA. The School Unit may employ a "Directive for Disposition of Data" Form, a copy of which is attached hereto as Exhibit "D". Upon receipt of a request from the School Unit, the Provider will promptly provide the School Unit with any specified portion of the Student Data within ten (10) calendar days of receipt of said request.
- 6. Advertising Prohibition. Without limiting any other provision in this DPA, Provider is specifically prohibited from using, disclosing, or selling Student Data to (a) market or advertise to students or families/guardians; (b) inform, influence, or enable marketing, advertising, or other commercial efforts by a Provider; (c) develop a profile of a student, family member/guardian or group, for any commercial purpose other than providing the Service(s) to School Unit; or (d) use

the Student Data for the development of commercial products or services, other than as necessary to provide the Service(s) to School Unit.

### ARTICLE V: DATA PROVISIONS

- 1. <u>Data Security</u>. The Provider agrees to abide by and maintain commercially reasonable data security measures, consistent with industry standards and technology best practices, to protect Student Data from unauthorized disclosure or acquisition by an unauthorized person. The general security duties of Provider are set forth below. Provider may further detail its security programs and measures in <u>Exhibit "F"</u> hereto. These measures shall include, but are not limited to:
  - a. Passwords and Employee Access. Provider shall take commercially reasonable measures to secure usernames, passwords, and any other means of gaining access to the Services or to Student Data. Provider shall only provide access to Student Data to employees or contractors that are performing the Services. Employees and contractors with access to Student Data shall have signed confidentiality agreements regarding said Student Data. All employees with access to Student Records shall pass criminal background checks.
  - b. Destruction of Data. Provider shall dispose of all Student Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained and/or transfer said data to School Unit or School Unit's designee, according to a schedule as the parties may reasonable agree upon. Nothing in the Service Agreement authorizes Provider to maintain Student Data beyond the time period reasonably needed to complete the disposition.
  - c. Security Protocols. Both parties agree to maintain security protocols consistent with industry standard practices in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by parties legally allowed to do so. Provider shall maintain all data obtained or generated pursuant to the Service Agreement in a secure computer environment and not copy, reproduce, or transmit data obtained pursuant to the Service Agreement, except as necessary to fulfill the purpose of data requests by School Unit.
  - d. Employee Training. The Provider shall provide periodic security training to those of its employees who operate or have access to the system. Further, Provider shall provide School Unit with contact information of an employee who School Unit may contact if there are any security concerns or questions.
  - e. Security Technology. When the service is accessed using a supported web browser, Provider shall employ commercially reasonable industry standard measures to protect data from unauthorized access. The service security measures shall include server authentication and data encryption. Provider shall host data pursuant to the Service Agreement in an environment using a firewall that is updated according to industry standards.

- f. Security Coordinator. Provider shall provide the name and contact information of Provider's Security Coordinator for the Student Data received pursuant to the Service Agreement.
- g. Subprocessors Bound. Provider shall enter into written agreements whereby Subprocessors agree to secure and protect Student Data in a manner consistent with the terms of this Article V.
- h. Periodic Risk Assessment. Provider further acknowledges and agrees to conduct ongoing risk assessments and remediate any significant identified security and privacy vulnerabilities in a timely manner. Upon written request from School Unit, Provider shall provide School Unit with non-proprietary summary results of such assessments in a timely manner and take commercially reasonable steps to modify its security measures consistent with industry standards based on those results.
- i. Backups. Provider agrees to maintain backup copies, backed up at least daily, of Student Data in case of Provider's system failure or any other unforeseen event resulting in loss of Student Data or any portion thereof.
- j. Audits. Upon receipt of a written request from the School Unit, the Provider will allow the School Unit to audit the security and privacy measures ] for the protection of the Student Record or any portion thereof under this Agreement. The Provider will reasonably cooperate with the School Unit and any local, state, or federal agency, upon executing a mutually agreed upon Non-Disclosure Agreement, Confidentiality Agreement, and Data Protection Agreement, with oversight authority/jurisdiction in connection with such audit of the Provider and/or delivery of Services to students and/or School Unit, and shall provide reasonable access to the Provider's relevant facilities, staff, and School Unit's Student Data and all relevant records pertaining to the Provider, School Unit and delivery of Services to the Provider under this Agreement. Such audit shall be made no more than once per year, during normal business hours, and not take longer than one (1) business day. Such audits shall be subject to scheduling according to the mutual convenience of the parties. Failure to cooperate shall be deemed a material breach of the Agreement.
- 2. <u>Data Breach</u>. In the event that Student Data is confirmed to have been accessed or obtained by an unauthorized individual, Provider shall provide notification to School Unit within a notification:
  - a. The security breach notification shall be written in plain language, shall be titled "Notice of Data Breach," and shall present the information described herein under the following headings: "What Happened," "What Information Was Involved," "What We Are Doing," "What You Can Do," and "For More Information." Additional information may be provided as a supplement to the notice.

- **b.** The security breach notification described above in section 2(a) shall include, at a minimum, the following information:
  - i. The name and contact information of the reporting School Unit subject to this section.
  - ii. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
  - iii. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
  - iv. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided, unless expressly prohibited by law enforcement or government entities or other lawful order.
  - v. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.
- c. At School Unit's discretion, the security breach notification may also include any of the following:
  - i. Information about what has been done to protect individuals whose information has been breached.
  - ii. Advice on steps that the person whose information has been breached may take to protect himself or herself.
- d. Provider agrees to adhere to all requirements in applicable state and in federal law with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.
- e. Provider further acknowledges and agrees to have a written incident response plan that reflects commercially reasonable practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide School Unit, upon reasonable written request, with a non-proprietary summary of said written incident response plan.
- f. At the request and with the assistance of School Unit, Provider shall notify School Unit of the confirmed unauthorized access, which shall include the information listed in subsections (b) and (c), above.

### ARTICLE VI- GENERAL OFFER OF TERMS

Provider may, by signing the attached Form of General Offer of Privacy Terms (General Offer, attached hereto as Exhibit "E"), be bound by the terms of this to any other School Unit who signs the acceptance on in said Exhibit. The Form is limited by the terms and conditions described therein.

### ARTICLE VII: MISCELLANEOUS

- 1. <u>Term.</u> The Provider shall be bound by this DPA for the duration of the Service Agreement or so long as the Provider maintains any Student Data. Notwithstanding the foregoing, Provider agrees to be bound by the terms and obligations of this DPA for no less than three (3) years.
- 2. <u>Termination</u>. In the event that either party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated.
- 3. <u>Effect of Termination Survival</u>. If the Service Agreement is terminated, the Provider shall dispose of and destroy all of School Unit's data pursuant to Article IV, section 5, and Article V, section 1(b).
- 4. Priority of Agreements. This DPA shall govern the treatment of student records in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. In the event there is conflict between the terms of the DPA and the Service Agreement, or with any other bid/RFP, license agreement, terms of use, or privacy policy, or writing, the terms of this DPA shall apply and take precedence. Except as described in this paragraph, all other provisions of the Service Agreement shall remain in effect.
- 5. <u>Notice</u>. All notices or other communication required or permitted to be given hereunder must be in writing and given by personal delivery, facsimile or e-mail transmission (if contact information is provided for the specific mode of delivery), or first class mail, postage prepaid, sent to the designated representatives before:

The designated representative for the Provider for this Agreement is:

| Name: Houghton    | <u>Mifflin</u> | <u>Harcourt</u> | Publishing | Company |
|-------------------|----------------|-----------------|------------|---------|
| Title, Comment of | •              |                 |            |         |

Title: General Counsel

Address: 125 High Street, Boston, MA 02110

The designated representative for the School Unit for this Agreement is:

| Name:     | Jim Morrill                                |  |
|-----------|--|--|
| Title:    | Director of Technology                     |  |
| Address:  | 62 Mechanic Street, Bucksport, Maine 04416 |  |
| Telephone | Number: (207)469-7311                      |  |
| Email Add | ress: tech@rsu25.org                       |  |
|           |  |  |

- 6. Entire Agreement. This DPA constitutes the entire agreement of the parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, or agreements, any provision of this DPA may be waived (either generally or in any particular instance of either retroactively or prospectively) only with the signed written consent of both parties. Neither shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.
- 7. Severability. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.
- 8. Governing Law; Venue and Jurisdiction. THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF MAINE, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS IN CUMBERLAND COUNTY, MAINE FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS SERVICE AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.
- 9. Authority. Provider represents that it is authorized to bind to the terms of this Agreement, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have facilities of any kind where the Student Data and portion thereof, or may own, lease or control equipment or any way.
- 10. Waiver. No delay or omission of the School Unit to exercise any right hereunder shall be construed as a waiver of any such right and the School Unit reserves the right to exercise any such right from time to time, as often as may be deemed expedient.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties have executed this Maine Student Data Privacy Agreement as of the last day noted below.

| Houghton | Mifflin | Harcourt | Publishing | Company |
|----------|---------|----------|------------|---------|
| 1        |         | Λ        | _          | -EJ     |

March 8, 2019

Printed Name: Lisa A. Jacobson

Title/Position: Director, Bids and Contracts

Address for Notice Purposes: 125 High Street, Boston, MA 02110

Regional School Unit 25

BY:

Date:

Printed Name: James Boothby

Title/Position: Superintendent, RSU 25

Address for Notice Purposes:

62 Mechanic Street

Bucksport, Maine 04416

### EXHIBIT "A"

### DESCRIPTION OF SERVICES

K-12 digital educational materials and assessments as follows:

Core and Basal products including but not limited to:

Collections

Journeys

Integrated Math

HMH Assessment products including but not limited to:

Easy CBM

Go Math

Intervention products including but not limited to:

Scholastic Reading Counts

System 44 Enterprise

### EXHIBIT "B"

# Houghton Mifflin Harcourt™ (HMH®): ThinkCentral Student Data Usage

|     | Category           |  | ThinkCentral Student Data U  | Isage S | entral Student Data Usage   |  |
|-----|--------------------|--|--|---------|---|--|
|     | Category of I      | Data   | Elements   |         | pacifications   |  |
|     | Application Tech   | nology   | IP Addresses of users; Use cookies; etc.   | of      | Check if used by your syste   |  |
|     | Metadata           |  | Other application technologimetadata   |         | Х   |  |
|     | Application Use St |  |  |         |   |  |
|     | 038 31             | atistics   | Metadata on user interaction application   | with    |   |  |
|     |                    |  | Standardized test scores   |         | X   |  |
|     | 1                  | - 1  | Observation data   | )       |   |  |
|     | Assessment         | f  | Tanon data   |         |   |  |
|     |                    |  | Other assessment data – Pleas<br>specify:  |         | Performance-based Assessment<br>Scores; Universal Screener and<br>Progress Monitoring Scores;<br>Curriculum-embedded Assessment<br>Scores |  |
|     | Attendance         | S  | Student school (dally) attendand   |         | acoles aconstitut   |  |
|     |                    | -  | rata ,   | ce      |   |  |
|     |                    |  | tudent class attendance  |         |   |  |
|     | Communications     |  | AND THE RESIDENCE OF THE PARTY  |         |   |  |
|     | Tommunications     | 0  | nline communications that are  |         |   |  |
|     |                    | Joan   | ptured (emails, blog entries)  | - 1     |   |  |
| - 1 |                    |  |  |         |   |  |
| i   | Conduct            |  |  |         |   |  |
|     | Conduct            |  | nduct or behavioral data   |         |   |  |
|     | Conduct            | Co   |  |         |   |  |
|     | Conduct            | Co   | nduct or behavioral data   |         |   |  |
|     | Conduct            | Dat<br>Place   | nduct or behavioral data<br>te of Birth<br>ce of Birth   |         |   |  |
|     |                    | Dat<br>Plac<br>Gen   | nduct or behavioral data<br>te of Birth<br>ce of Birth   |         |   |  |
|     | Demographics       | Dat<br>Plac<br>Gen   | induct or behavioral data is of Birth ce of Birth ider   |         | X   |  |
|     |                    | Dati Place Gen Ethr  | induct or behavioral data is of Birth ce of Birth ider   |         | X<br>X  |  |
|     |                    | Date Place Gen Ethronografie Spok  | induct or behavioral data te of Birth ce of Birth ider nicity or race guage information (native, erred, or primary language  |         | X   |  |
|     |                    | Date Place Gen Ethr Lang prefes spok   | induct or behavioral data te of Birth ce of Birth ider nicity or race guage information (native, erred, or primary language ten by student)  |         |   |  |
|     |                    | Date Place Gen Ethronografie Spok  | induct or behavioral data te of Birth ce of Birth ider nicity or race guage information (native, erred, or primary language ten by student)  |         | X   |  |
|     |                    | Date Place Gen Ethr Lang prefers spok  | induct or behavioral data is of Birth ce of Birth ider nicity or race guage Information (native, erred, or primary language sen by student) r demographics – Please ify:   |         | X   |  |
|     |                    | Date Place Gen Ethre Lang prefespook   | ie of Birth ce of Birth ce of Birth city or race guage information (native, erred, or primary language en by student) r demographics – Please ify:   |         | X   |  |
|     |                    | Date Place Gen Ethr Lang prefers spok Other species Stude Stude  | induct or behavioral data is of Birth ce of Birth ider nicity or race guage Information (native, perred, or primary language sen by student) r demographics – Please ify: nt school enrollment nt grade level  |         | X   |  |
|     | Demographics       | Date Place P | ie of Birth ce of Birth ce of Birth ider nicity or race guage information (native, erred, or primary language en by student) r demographics – Please ify: nt school enrollment nt grade level  |         | x<br>x  |  |
|     |                    | Date Place P | induct or behavioral data is of Birth ice of Birth ider inicity or race guage Information (native, ierred, or primary language ien by student) r demographics – Please ify: int school enrollment int grade level  |         | x<br>x  |  |
|     | Demographics       | Date Place P | induct or behavioral data is of Birth ice of Birth ider inicity or race guage Information (native, ierred, or primary language ien by student) r demographics – Please ify: int school enrollment int grade level  |         | x<br>x  |  |
|     | Demographics       | Date Place P | induct or behavioral data ite of Birth ce of Birth ider nicity or race guage Information (native, erred, or primary language en by student) r demographics – Please ify: nt school enrollment nt grade level   |         | x<br>x  |  |
|     | Demographics       | Date Place P | ie of Birth ce on Birth ce or primary language century la |         | x<br>x  |  |
|     | Demographics       | Date Place P | ie of Birth ce on Birth ce or primary language century la |         | x<br>x  |  |

|                |                              | y 18 a =   |   |              |  |
|----------------|------------------------------|------------|---|--------------|--|
|                | Category o                   | f Data     | ThinkCentral Student Data   | Usage Specif | Teation  |
|                |                              |            | Elements  | 1,000        | ications   |
|                | Parent/Guant                 |            | Address   |              | Check if went  |
|                | Parent/Guardiai<br>Informati | n Contact  | E   |              | Check if used by your syste  |
| J              |                              | 011        | Email   |              |  |
| ŀ              |                              |            | Phone   |              |  |
|                | Parent/Guardi                | an ID      | Parent ID number (created to parents to students)   | o link       |  |
| _              | Parent/Guardian              | Name       |   |              |  |
| -              | 11-11-11-11                  | Hallie     | First and/or Last   |              |  |
| - 1            | Sahada                       |            | Chul  |              |  |
| _              | Schedule                     |            | Student scheduled courses   |              | THE REAL PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COL |
| -              |                              |            | Teacher names   |              | X  |
| - 1            |                              |            |   |              | X  |
| - 1            |                              |            | English language learner information  |              | A CONTROL OF THE PARTY OF THE P |
| 1              |                              |            |   | - 1          |  |
|                |                              | -          | Low income status   |              | X  |
| - 1            | C                            |            | Medical alerts  |              | X  |
| - 1            | Special Indicator            | . [5       | Student disability information  |              |  |
| s              |                              | S          | pecialized odus   |              |  |
|                |                              | 0          | pecialized education services (<br>r 504)   | IEP          | X  |
|                |                              | Li         | ving situations (homeless/foste<br>re)  |              | X  |
| L              |                              | Ca         | ire) (nomeless/foste  | r            |  |
|                |                              | Ot         | her indicator – Please specify:   |              |  |
| Street         |                              | - 1        | dress   |              |  |
| Stude          | ent Contact Informat         | ion Em     |   |              |  |
| -              |                              |            |   |              |  |
| -              |                              | Pho        | ne  |              |  |
|                |                              | Loca       | al (Saha at a   |              |  |
| 1              |                              | State      | ni (School district) ID number  | T            |  |
| St             | udent identifiers            |            | in inimper  |              | X  |
|                | identifiers                  | vend       | or/App assigned student ID<br>er  | -            |  |
| 1              |                              |            |   |              | X  |
|                |                              | Stude      | nt app username   | +            |  |
|                |                              | Stude      | nt app passwords  | <del> </del> | X  |
| Si             | ludent Name                  |            |   |              | X  |
|                |                              | 1 . nat al | nd/or Last  |              |  |
| S4             |                              | Program    |   |              | X  |
| Student in     | App Performance              | (typing    | n/application performance   |              |  |
|                |                              | I Wom . Po | program-student types 60 adding program-student types follow grade-level)   |              | X  |
| Stude          | ent Program                  |            | Self Section and the section of the |              |  |
| Mei            | mbership                     | activities | c or extracurricular  | Mary I am    |  |
|                |                              | participat | or extracurricular a student may belong to or e in  |              |  |
| D              |                              | III STATE  |   |              |  |
| Data Privacy A | greement V 1.0               |            |   |              |  |
| ,              | e-sement A 1'0               |            | 13  |              |  |

|                          | ThinkCentral Student Data Usage S  | pecifications   |
|--------------------------|--|---|
| Category of Data         | Elements   |   |
| Student Survey Responses | Student responses to surveys or questionnaires   | Check if used by your system  |
| Student Work             | Student generated content; writing pictures; etc.  | X   |
|                          | Other student work data – Please specify:  | Notes / Annotations / Highlights  |
|                          | Student course grades  |   |
|                          | Student course data  |   |
| Transcript               | Student course grades/performance scores   |   |
|                          | Other transcript data ~ Please specify:  | Scores per Assignment Only  |
|                          | Student bus assignment   | 16.20年度2月2日本中国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国   |
| Transportation           | Student pick-up and/or drop-off location   |   |
|                          | Student bus card ID number   |   |
|                          | Other transportation data – Please specify:  |   |
| ſ                        | Please list each additional data<br>element used, stored, or collected<br>by your application. | Please refer to the following ThinkCentral Online Help link for additional information: http://downloads.hmlt. hmco.com/Help/ThinkCentral |

# Houghton Mifflin Harcourt™ (HMH®): Ed: Your Friend in Learning Student Data Usage

|  | ge Specifications   |
|--|---|
| Elements   | Check if used by your system  |
| iP Addresses of users; Use of cookies; etc.  | X   |
| Other application technology metadata  |   |
|  |   |
| ics Metadata on user interaction with application  | Х   |
| Standardized test scores   |   |
| Observation data   | X   |
| Other assessment data – Please specify:  | On Roadmap  |
| Student school (daily) attendance data   |   |
| Student class attendance   |   |
| Online   |   |
| captured (emails, blog entries)  |   |
| Conduct or behavioral data   |   |
|  | Participation of the Control of the |
|  | Coming Soon   |
|  |   |
|  | Coming Soon   |
|  | Coming Soon   |
| spoken by student)   | Coming Soon   |
| Other demographics - Plance  |   |
|  |   |
| Student school enrollment  |   |
| Student grade level  | X   |
| Homeroom   | X   |
| Guidance counselor   |   |
| Specific curriculum  |   |
| Year of graduation   |   |
| Other enrollment information – Please specify:   | Class Enrollment  |
| Add the second s |   |
|  |   |
|  |   |
| Phone  |   |
| Parent ID number (created to link  |   |
|  | IP Addresses of users; Use of cookies; etc.  Other application technology metadata  Metadata on user interaction with application  Standardized test scores  Observation data  Other assessment data – Please specify:  Student school (daily) attendance data  Student class attendance  Online communications that are captured (emails, blog entries)  Conduct or behavioral data  Date of Birth  Place of Birth  Gender  Ethnicity or race  Language Information (native, preferred, or primary language spoken by student)  Other demographics – Please specify:  Student school enrollment  Student grade level  Homeroom  Guidance counselor  Specific curriculum  Year of graduation  Other enrollment information – Please specify:  Address  Email  Phone   |

|                               | Ed: Your Friend in Learning Student Data Us  | age Specifications           |
|-------------------------------|--|------------------------------|
| Category of Data              | Elements   |                              |
|                               | parents to students)   | Check if used by your system |
| Paront/C                      |  |                              |
| Parent/Guardian Nam           | e First and/or Last  |                              |
|                               | Student  |                              |
| Schedule                      | Student scheduled courses Teacher names  | X                            |
| HEROMAN STATE OF THE STATE OF | reacher names  | Х                            |
|                               | English language learner   |                              |
| 1                             | information  | Coming Soon                  |
|                               | Low Income status  |                              |
|                               | Medical alerts   | Coming Soon                  |
| Special Indicator             | Student disability information   |                              |
|                               | Specialized education services (UTD  | Coming Soon                  |
| 1                             |  | Coming Soon                  |
|                               | Living situations (homeless/foster care)   |                              |
|                               | 31.0/  |                              |
|                               | Other indicator - Please specify:  |                              |
|                               | Address  |                              |
| Student Contact Information   | on Email   |                              |
|                               | Phone  | X                            |
|                               |  |                              |
|                               | Local (School district) ID number  |                              |
|                               | State ID number  | X                            |
| Student Identifiers           | Vendor/App assigned student ID   | X                            |
|                               |  | ×                            |
|                               | Student app username   |                              |
| N 200 Commence                | Student app passwords  | X                            |
| Student Name                  |  | X                            |
|                               | First and/or Last  | X                            |
|                               | Program/application performance  |                              |
| Student in App Performance    | (typing program-student types 60 wpm; reading program-student reads below grade-level) | Coming Soon                  |
| Student Program               | Academic or extracurricular  | ACTOR OF CHEER OF CHEER      |
| Membership                    | activities a student may belong to or participate in                                   |                              |
| tudent Survey Responses       | Student responses to surveys or questionnaires   |                              |
| Student Work                  | Student generated content; writing, pictures; etc.                                     | and the second second        |

| Category of Data | Ed: Your Friend in Learning Student Data Usag  | e Specifications             |
|------------------|--|------------------------------|
| o vy oi bata     | Elements   |                              |
|                  | Other student work data - Please specify:  | Check if used by your system |
|                  | Student course grades  |                              |
| <b>T</b>         | Student course data  |                              |
| Transcript       | Student course grades/performance scores   | Coming Soon                  |
|                  | Other transcript data – Please specify:  |                              |
|                  | Student bus assignment   |                              |
| Transportation   | Student pick-up and/or drop-off location   |                              |
|                  | Student bus card ID number   |                              |
|                  | Other transportation data - Please specify:  |                              |
| Other            | Please list each additional data element used, stored, or collected by your application. |                              |

# Houghton Mifflin Harcourt™ (HMH®): Holt McDougal Online (HMOF / my.hrw.com) Student Data Usage

|                 |                             |                  | ( McDouga                               | ıl On         | line (HMOE  |
|-----------------|-----------------------------|------------------|---|---------------|---|
|                 |                             | 3.1.             | HMOF / my.hrw.com. Gr                   |               | line (HMOF / my.hrw.com) Student Da   |
|                 | Category of                 | Data             | 7.0001)                                 | t Data        | Usage Specifications  |
| 1               |                             |                  | ciements                                |               |   |
|                 | Application Tec<br>Metadata | hnology          | IP Addresses of users; U cookies; etc.  |               | Check if used by your system  |
|                 |                             |                  | Other application technol metadata      | logy          | X (Login page to remember settings  |
| ė.              | Application Use S           | tatistics        | Metadata on user interacti              | on w          | TALL.   |
|                 |                             |                  |   |               | X   |
|                 | 1                           |                  | Standardized test scores                |               |   |
|                 | Assessment                  | }                | Observation data                        |               | 1340  |
|                 | (Ue)IIIeDI                  | - 1              | Other assessment data – Pla<br>specify: | ease          | Performance-based Assessment<br>Scores; Universal Screener and<br>Progress Monitoring Scores;<br>Curriculum-embedded Assessment<br>Scores |
|                 | Attendance                  | 5                | Student school (daily) attend<br>lata   | ance          | Scott Tibelided Account   |
|                 |                             |                  | tudent class attendance                 |               |   |
|                 | Communications              | 0                | Oline community                         | ro            |   |
|                 | Conduct                     | 1                | no, blog entries)                       |               |   |
| <u> </u>        |                             | Co               | nduct or behavioral data                |               |   |
|                 |                             |                  | e of Birth                              |               |   |
|                 |                             |                  | e of Birth                              |               |   |
| 1               |                             | Gen              | Gender                                  |               |   |
| 1               |                             |                  | icity or race                           |               |   |
| - 1             | Demogranic                  | Land             | Mago I-s                                |               | X   |
| 1               | Demographics                | Prefe            | red, or primary language                |               | X   |
|                 |                             |                  | en by student)                          |               | x   |
|                 |                             | Other<br>specifi | demographics – Please<br>y:             |               | Please refer to the following Holt McDougal Online Help link for additional information: http://downloads.hmlt.                           |
|                 | 1000                        | 42-22-3          |   | _ } ÷         | MOU.COM/Holp/Dag  |
| 1               |                             | Student          | school enrollment                       | 14            | ndex.htm.   |
| 1               |                             | Student          | grade level                             | T             |   |
|                 |                             | Homero           | on and level                            |               | X   |
| 1               | Enrollment                  |                  | e counselor                             | $\int$        | X   |
| 1               | ļ                           | Specific         | curriculum                              |               |   |
| 1               | 1                           | Year of g        | aduation                                | _             |   |
|                 | 1                           | Other eng        |   | _             |   |
| faine Data Data |                             | Please sp        |   | Clas<br>folio | is enrollment; please refer to the mation on Harristonal  |
| Data Privacy    | Agreement V 1.0             |                  | 18                                      | Info          | mation on HMH's data import file  |

| Category of Data  Elements Check If used by your some step of Data in the Judgmont Manual Administrator? About Template Formats Information Parent/Guardian Contact Information Parent/Guardian Name Pirst and/or Last  Schedule Student scheduled courses Tascher names X X  Low income status X  Medical alerts X  Medical alerts Sudent disability Information Specialized education services (itep or 504)  Specialized education services (itep or 504)  Chier indicator — Please specify:  Willing situations (hometeas/foster care)  Other indicator — Please specify:  Willing indox/Anim Willing/downloads.hmit. http://downloads.hmit. http://downl | V/46                |             |           | HMOE                          | _     |                        |                    |
|--|---------------------|-------------|-----------|-------------------------------|-------|------------------------|--------------------|
| Check if used by your substitutions and interplates:  Itemplates: Itemplates: Itemplates: Itemplates: About Template Formats.htm Administrator/ About Template Formats.htm Administrator/ About Template Formats.htm About Template Formats.htm About Template Formats.htm Parent/Guardian Contact Information  Parent/Guardian iD Parent ID number (created to link Parent/Guardian Name First and/or Last  Schedule Student scheduled courses Teacher names X  English language learner Information X  Low income status  Student disability information  Specialized education services (IEP X  Cliving situations (homeless/foster Care)  Other indicator - Please specify:  Please refer to the following Holt McDougal Online Help link for additional information: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IE | Ca                  | ategon, -   |           | my.hrw.com Stude              | nt D: | ta He                  |                    |
| Check if used by your substitutions and interplates:  Itemplates: Itemplates: Itemplates: Itemplates: About Template Formats.htm Administrator/ About Template Formats.htm Administrator/ About Template Formats.htm About Template Formats.htm About Template Formats.htm Parent/Guardian Contact Information  Parent/Guardian iD Parent ID number (created to link Parent/Guardian Name First and/or Last  Schedule Student scheduled courses Teacher names X  English language learner Information X  Low income status  Student disability information  Specialized education services (IEP X  Cliving situations (homeless/foster Care)  Other indicator - Please specify:  Please refer to the following Holt McDougal Online Help link for additional information: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IEP McDougal Online Help link for additional information.htm: Introduction services (IE |                     | - agory of  | Data      |                               |       | a Usage Specifications |                    |
| Parent/Guardian Contact Information Parent/Guardian Name First and/or Last  Schedule Student scheduled courses Teacher names X  English language learner Information Information Specialized education services (iEP Cor 504)  Living situations (homeless/foster Care)  Other indicator - Please specify:  Divident Contact Information Address Email Phone  Local (School district) ID number  X  Vendor/App assigned student ID  Name of Student ID  Name of Student Information Inform | 1                   |             |           | Elements                      |       |                        |                    |
| Address  | 1                   |             |           |                               | _     | Check it               | used by your syste |
| Parent/Guardian Contact Information  Parent/Guardian Contact Email  Phone  Parent/Guardian ID  Parent ID number (created to link parents to students)  Parent/Guardian Name  First and/or Last  Schedule  Student scheduled courses  Teacher names  English language learner information  English language learner information  Student disability information  Specialized education services (IEP X  Living situations (homeless/foster care)  Other indicator - Please specify:  Direct Contact Information  Address  Local (School district) ID number  X  Student lidentifiers  Address  American About Tomplate Formats.htm  Active Formats.htm  About Tomplate Formats.htm  Active Form |                     |             |           |                               |       | templates:             | Jysie - Jysie      |
| Parent/Guardian Contact Information  Parent/Guardian ID  Parent/Guardian ID  Parent/Guardian ID  Parent/Guardian ID  Parent/Guardian Name  First and/or Last  Schedule  Student scheduled courses  Teacher names  X  English language learner information  English language learner information  Student disability information  Specialized education services (IEP  ACTION OF SOA)  Please refer to the following Holt additional information:  http://downloads.htm.  Dimco.com/Help/DASAHeip  Index.htm  Address  Local (School district) ID number  X  X  Student identifiers  Address  Local (School district) ID number  X  Vendor/App assigned student ID  | -                   |             |           | 1                             |       | Help//mpa-             | ads.hmlt.hmco.com  |
| Parent/Guardian Contact Information  Parent/Guardian Contact Information  Parent/Guardian ID  Parent ID number (created to link Phone  Parent/Guardian Name First and/or Last  Schedule  Student scheduled courses  Teacher names  X  English language learner Information  Information  Suddent scheduled courses  X  English language learner Information  Information  Suddent disability information  Suddent disability information  Special indicator  Living situations (homeless/foster care)  Other indicator - Please specify:  Please refer to the following Holt McDougal Online Help link for additional information: http://downloads.htm.  Please refer to the following Holt McDougal Online Help link for additional information: http://downloads.htm.  Directory of the following Holt McDougal Online Help link for additional information: http://downloads.htm.  Local (School district) ID number  X Student Identifiers  Yendor/App assigned student ID  Vendor/App assigned student ID  |                     |             |           |                               |       | Administrate           | 4                  |
| Parent/Guardian ID Parent ID number (created to link parents to students)  Parent/Guardian Name First and/or Last  Schedule Student scheduled courses X Teacher names X  English language learner Information Information Student disability information X  Sudent disability information X  Special Indicator Specialized education services (iEP or 504) Other indicator - Please specify:  Undent Contact Information Address Email Phone  Local (School district) ID number X  Student ID number X   | Parantic            |             |           | Add                           |       | About Temple           | /                  |
| Parent/Guardian ID Parent ID number (created to link  Parent/Guardian Name   First and/or Last  Schedule   Student scheduled courses   X  Teacher names   X  English language learner   Information   X  Low income status   X  Medical alerts   X  Student disability information   X  Sudent disability information   X  Living situations (homeless/foster care)   Please refer to the following Holt additional information information information   McDougal Online Help link for additional information   Informati | Inf                 | Information |           |                               | _     |                        | te rormats.htm.    |
| Parent/Guardian ID Parent ID number (created to link parents to students)  Parent/Guardian Name First and/or Last  Schedule Student scheduled courses X  Teacher names X  English language learner Information X  Low income status X  Student disability information X  Special indicator Special indicator Care)  Other indicator - Please specify:  Udent Contact Information  Address Email Phone  Local (School district) ID number X  State ID number  Vendor/App assigned student ID  |                     | Marion      |           |                               | _     |                        |                    |
| Parents o students)  Parent/Guardian Name First and/or Last  Schedule Student scheduled courses X  Teacher names X  English language learner information Information Student disability information Special indicator Specialized education services (IEP or 504)  Living situations (homeless/foster care)  Other indicator - Please specify:  Wendor/App assigned student ID  Please refer to the following Holt McDougal Online Help link for about him to: http://downloads.htm.   |                     |             |           | Phone                         |       |                        |                    |
| Parents o students)  Parent/Guardian Name First and/or Last  Schedule Student scheduled courses X  Teacher names X  English language learner information Information Student disability information Special indicator Specialized education services (IEP or 504)  Living situations (homeless/foster care)  Other indicator - Please specify:  Wendor/App assigned student ID  Please refer to the following Holt McDougal Online Help link for about him to: http://downloads.htm.   | Parent/             | Gua- u      |           |                               |       |                        |                    |
| Parent/Guardian Name   First and/or Last    Schedule   Student scheduled courses   X    Teacher names   X    English language learner   Information   X    Low Income status   X    Medical alerts   X    Student disability information   X    Special Indicator   Specialized education services (IEP   X    Care   Care   X    Living situations (homeless/foster   X    Living situations (homeless/foster   X    Cother indicator - Please specify:   Please refer to the following Holt additional information: http://downloads.hmit. htmco.com/Help/DASAHelp (Index.htm.)  Sudent Contact Information   Email    Phone   Local (School district) ID number   X    Student Identifiers   Vendor/App assigned student ID    School district   Information    Vendor/App assigned student ID    State ID number   X    Vendor/App assigned student ID    State ID number   X    Vendor/App assigned student ID    School district   ID number   X    Vendor/App assigned student ID    Index.htm.   |                     | auardian    | ID        | Parent ID number (creets to   |       |                        |                    |
| Schedule  Student scheduled courses  Teacher names  X  English language learner information  Low income status  Medical alerts  Student disability information  Special indicator  Special indicator  Special indicator  Other indicator – Please specify:  Difference of the following Holt additional information: http://downloads.hmlt.hmco.com/Help/DASAHelp  Index.htm.  Address  Email Phone  Local (School district) ID number  Student identifiers  Student identifiers  State ID number  Vandor/App assigned student ID  | Daniel              |             | No.       | parents to students)          | to li | k                      |                    |
| Schedule  Student scheduled courses  Teacher names  X  X  English language learner information Low income status  Special Indicator  Special Indicator  Specialized education services (iEP or 504)  Living situations (homeless/foster care)  Other indicator - Please specify:  Differ indicator - Please specify:  Address  Email Phone  Local (School district) ID number  Vendor/App assigned student ID  X  X  X  X  X  X  X  X  X  X  X  X  X   | rarent/Gu           | ardian Na   | me        |                               |       |                        |                    |
| Teacher names  Teacher names  X  X  X  X  X  English language learner Information  Low income status  Medical alerts  Student disability information  Specialized education services (IEP  Living situations (homeless/foster  Care)  Other indicator - Please specify:  Other indicator - Please specify:  Address  Email Phone  Local (School district) ID number  X  X  X  X  X  X  X  X  X  X  X  X  X   |                     |             |           | rirst and/or Last             | _     |                        |                    |
| Teacher names  Teacher names  X  X  X  X  X  English language learner Information  Low income status  Medical alerts  Student disability information  Specialized education services (IEP  Living situations (homeless/foster  Care)  Other indicator - Please specify:  Other indicator - Please specify:  Address  Email Phone  Local (School district) ID number  X  X  X  X  X  X  X  X  X  X  X  X  X   | Sche                | Odini-      | T         |                               |       |                        |                    |
| English language learner Information  Low Income status  Medical alerts Student disability information Special Indicator  Special Indicator  Cher Indicator - Please specify:  Differ Indicator - Please refer to the foliowing Holt additional information:  Intelligence of the Please specify:  Differ Indicator - Please specify:  Differ Indicator - Please specify:  Differ Indicator - Please refer to the foliowing Holt additional information:  Differ Indicator - Please specify:  Differ Indicator - P |                     | edri16      | 1         | rudent scheduled courses      | -     |                        |                    |
| English language learner Information X  Low income status X  Medical alerts X  Student disability information X  Specialized education services (IEP or 504)  Living situations (homeless/foster care)  Other indicator – Please specify:  Other indicator – Please specify:  Please refer to the following Holt additional information: http://downloads.hmit.hmco.com/Help/DASAHelp/index.htm.  Address  Email Phone  Local (School district) ID number X  Vendor/App assigned student ID  |                     |             |           | eacher names                  |       |                        | v                  |
| Low income status  Medical alerts  Student disability information  Special indicator  Special indicator  Cor 504)  Living situations (homeless/foster  Care)  Other indicator – Please specify:  Other indicator – Please specify:  Differential information:  Address  Email  Phone  Local (School district) ID number  State ID number  Vendor/App assigned student ID   |                     |             |           |                               |       |                        |                    |
| Low income status  Medical alerts  Student disability information  Special indicator  Special indicator  Cother indicator - Please specify:  Differ indicator - Please refer to the following Holt McDougal Online Help link for McDougal Online Help  | 1                   |             | E         | nglish language learnes       |       |                        | X                  |
| Medical alerts   X   |                     |             |           |                               |       |                        |                    |
| Medical alerts   X   |                     |             | Lo        | w income status               |       | ,                      | (                  |
| Student disability information  Specialized education services (IEP  X  Living situations (homeless/foster  Other indicator – Please specify:  Other indicator – Please specify:  Please refer to the following Holt additional information: http://downloads.hmlt.hmco.com/Help/DASAHelp/(index.htm.)  Address  Email Phone  Local (School district) ID number  X  X  X  Y  Address  Local (School district) ID number  Vendor/App assigned student ID  | 1                   |             | Me        | dical alerts                  |       |                        |                    |
| Company   Comp   | 1                   |             | Stu       | dent disablus                 |       | X                      |                    |
| Living situations (homeless/foster  Other indicator – Please specify:  Other indicator – Please specify:  Please refer to the following Holt McDougal Online Help link for Additional information: http://downloads.hmlt. hmco.com/Help/DASAHelp //index.htm.  Address  Email Phone  Local (School district) ID number  State ID number  Vendor/App assigned student ID  | Special             |             | Spe       | cialized                      |       |                        |                    |
| Living situations (homeless/foster  Other indicator – Please specify:  Other indicator – Please specify:  Please refer to the following Holt McDougal Online Help link for Additional information: http://downloads.hmlt. hmco.com/Help/DASAHelp //index.htm.  Address  Email Phone  Local (School district) ID number  State ID number  Vendor/App assigned student ID  | opecial Indi        | icator      | Or 5      | 04) education services (      | IEP   | X                      |                    |
| Other indicator – Please specify:  Please refer to the following Holt additional information:  | 12                  |             | Livin     | a situati                     |       |                        |                    |
| Other indicator – Please specify:  Please refer to the following Holt additional information:  |                     |             | care)     | o industrions (homeless/foste |       | X                      | 1                  |
| Address  Local (School district) ID number  Student Identifiers  Local (School district) ID number  X  Vendor/App assigned student ID  |                     |             | 1         |                               | •     |                        |                    |
| Address  Local (School district) ID number  Student Identifiers  Local (School district) ID number  X  Vendor/App assigned student ID  |                     |             |           |                               |       | Plana                  |                    |
| Address  Local (School district) ID number  Student Identifiers  Local (School district) ID number  X  Vendor/App assigned student ID  |                     |             | Other     | indicator at                  |       | McDougal Only          | Wing Hote          |
| Address  Local (School district) ID number  Student Identifiers  Local (School district) ID number  X  Vendor/App assigned student ID  | -                   |             | 1         | - Please specify:             | - 1   |                        | link for           |
| udent Contact Information  Email  Phone  Local (School district) ID number  State ID number  X  Vendor/App assigned student ID   |                     |             |           |                               | - 1   | TION//dourse           | - 1                |
| Address  Email Phone  Local (School district) ID number  State ID number  X  Vendor/App assigned student ID  |                     |             | ,         |                               | - [   |                        | eln                |
| Phone  Local (School district) ID number  State ID number  X  Vendor/App assigned student ID   | udent Contact       | i           | Addres    |                               |       | max.ntm.               |                    |
| Student Identifiers  Local (School district) ID number  State ID number  X  Vendor/App assigned student ID   | Infol               | rmation     | Email     |                               | T     |                        |                    |
| Student Identifiers  Local (School district) ID number  State ID number  X  Vendor/App assigned student ID   |                     | [           | Phone     |                               | +     |                        |                    |
| Vendor/App assigned student ID   | 0.000               |             | 2110      |                               | +-    |                        |                    |
| Vendor/App assigned student ID   |                     | T           | Local /e- |                               |       |                        |                    |
| Vendor/App assigned student ID   | S41                 | F.          | 24-4 (3C  | nool district) ID number      | _     |                        |                    |
| Vendor/App assigned student ID   | Student Identifiers | > /         |           | OHIDEL                        | -     | X                      |                    |
| Student app username X   |                     | V           | endor/Ap  | p assigned et                 | L     | ~                      |                    |
| Student app username X   |                     | n           | umber     | and student ID                |       |                        |                    |
|  |                     | St          | udent ap  | P USername                    | _     | X                      |                    |
|  |                     |             |           | dill6                         |       |                        | 1                  |

|                               | IMOF / my.hrw.com Student Data Usag   | e Specifications   |  |
|-------------------------------|---|--|--|
| Category of Data              | Elements  | Check if used by your system   |  |
|                               | Student app passwords   | X  |  |
| Student Name                  | First and/or Last   |  |  |
|                               | r ii st and/or Last   | X  |  |
| Student in App Performance    | Program/application performance<br>(typing program-student types 60<br>wpm; reading program-student<br>reads below grade-level) | x  |  |
| Student Program<br>Membership | Academic or extracurricular activities a student may belong to o participate in   | r  |  |
| Student Survey Responses      | Student responses to surveys or questionnaires  |  |  |
| Student Work                  | Student generated content; writing, pictures; etc.  | X  |  |
| Orani bita II karana da       | Other student work data – Please specify:   | Notes / Annotations / Highlights   |  |
|                               | Student course grades   |  |  |
|                               | Student course data   |  |  |
| Transcript                    |   | Х  |  |
|                               | Student course grades/performance scores  | Student Course Grades / Performance<br>Scores per Assignment Only  |  |
|                               | Other transcript data – Please specify:   | Por Coorginitett Only  |  |
|                               | Student bus assignment  |  |  |
| Transportation                | Student pick-up and/or drop-off location  |  |  |
|                               | Student bus card ID number  |  |  |
|                               | Other transportation data – Please specify:   |  |  |
| Otiler                        | Please list each additional data<br>element used, stored, or collected<br>by your application.                                  | Please refer to the following Holt<br>McDougal Online Help link for<br>additional information:<br>http://downloads.hmlt.<br>hmco.com/Help/DASAHelp |  |
|                               | 1   | /index.htm.  |  |

#### EXHIBIT "C"

#### **DEFINITIONS**

METDA (Maine Educational Technology Directors Association): Refers to the membership organization serving educational IT professionals in the state of Maine to promote general recognition of the role of IT professionals in educational institutions; improve network and computer services; integrate emerging technologies; encourage appropriate use of information technology for the improvement of education and support standards whereby common interchanges of electronic information can be accomplished efficiently and effectively.

Covered Information: Covered Information means materials that regard a student that are in any media or format and includes materials as identified by MSIPA. The categories of Covered Information under Maine law are found in Exhibit B. For purposes of this DPA, Covered Information is referred to as Student Data.

Educational Records: Educational Records are official records, files and data directly related to a student and maintained by the school or school unit, including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs and 504 plans. The categories of Educational Records under Maine law are also found in Exhibit B. For purposes of this DPA, Educational Records are referred to as Student Data.

**De-Identifiable Information (DII):** De-Identification refers to the process by which the Provider removes or obscures any Personally Identifiable Information ("PII") from student records in a way that removes or minimizes the risk of disclosure of the identity of the individual and information about them.

Operator: The term "Operator" means the operator of an Internet Website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used primarily for K-12 school purposes and was designed and marketed for K-12 school purposes. This term shall encompass the term "Third Party," as it is found in applicable state statues.

Personally Identifiable Information (PII): The terms "Personally Identifiable Information" or "PII" shall include, but are not limited to, student data, metadata, and user or pupil-generated content obtained by reason of the use of Provider's software, website, service, or app, including mobile apps, whether gathered by Provider or provided by School Unit or its users, students, or students' parents/guardians. PII includes Indirect Identifiers, which is any information that, either alone or in aggregate or combination, would allow a reasonable person who does not have knowledge of the relevant circumstances to be able to identify a student. For purposes of this DPA, Personally Identifiable Information shall include the categories of information listed in the definition of Student Data.

Provider: For purposes of the Service Agreement, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management,

and retrieval of pupil records. Within the DPA, the term "Provider" includes the term "Third Party" and the term "Operator" as used in applicable state statutes.

Pupil Generated Content: The term "pupil-generated content" means materials or content created by a pupil during and for the purpose of education including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of pupil content.

Pupil Records: Means both of the following: (1) Any information that directly relates to a pupil that is maintained by School Unit and (2) any information acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other School Unit employee. For the purposes of this Agreement, Pupil Records shall be the same as Educational Records and Covered Information.

Service Agreement: Refers to the Contract or Purchase Order that this DPA supplements and modifies.

School Official: For the purposes of this Agreement and pursuant to 34 CFR 99.31 (B), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) Is subject to 34 CFR 99.33(a) governing the use and re-disclosure of personally identifiable information from student records.

Student Data: Student Data includes any data, whether gathered by Provider or provided by School Unit or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to, information in the student's educational record or email, first and last name, home address, telephone number, email address, or other information allowing online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, food purchases, political affiliations, religious information text messages, documents, student identifies, search activity, photos, voice recordings or geolocation information. Student Data shall constitute Pupil Records for the purposes of this Agreement, and for the purposes of Massachusetts and Federal laws and regulations. Student Data as specified in <a href="Exhibit B">Exhibit B</a> is constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student's use of Provider's services.

SDPC (The Student Data Privacy Consortium): Refers to the national collaborative of schools, districts, regional, territories and state agencies, policy makers, trade organizations and marketplace providers addressing real-world, adaptable, and implementable solutions to growing data privacy concerns.

Subscribing School Unit: A School Unit that was not party to the original Services Agreement and who accepts the Provider's General Offer of Privacy Terms.

Subprocessor: For the purposes of this Agreement, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than School Unit or Provider, who Provider uses for data

collection, analytics, storage, or other service to operate and/or improve its software, and who has access to PII.

Targeted Advertising: Targeted advertising means presenting an advertisement to a student where the selection of the advertisement is based on student information, student records or student generated content or inferred over time from the usage of the Provider's website, online service or mobile application by such student or the retention of such student's online activities or requests over time.

Third Party: The term "Third Party" means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. However, for the purpose of this Agreement, the term "Third Party" when used to indicate the provider of digital educational software or services is replaced by the term "Provider."

### **EXHIBIT "D"**

### DIRECTIVE FOR DISPOSITION OF DATA

Regional School Unit 25 ("School Unit") directs Houghton Mifflin Harcourt Publishing Company ("Company") to dispose of data obtained by Company pursuant to the terms of the Service Agreement between School Unit and Company. The terms of the Disposition are set forth below:

| 1. Extent of Disposition  |  |
|---|--|
| Disposition is partial. The categories of data to lan attachment to this Directive:                         | be disposed of are set forth below or are found in |
| • [Insert categories of data here]  |  |
| Disposition is Complete. Disposition extends to all categories of data.                                     |  |
| 2. Nature of Disposition  |  |
| Disposition shall be by destruction or deletion of o  | data.  |
| Disposition shall be by a transfer of data. The data shall be transferred to the following site as follows: |  |
| <ul> <li>[Insert or attach special instructions.]</li> </ul>  |  |
| 3. Timing of Disposition  |  |
| Data shall be disposed of by the following date:  |  |
| As soon as commercially practicable   |  |
| By [Insert Date]  |  |
| 4. Signature  |  |
| Authorized Representative of School Unit  | Date   |
| 5. Verification of Disposition of Data  |  |
| Authorized Representative of Company  | Date   |

#### EXHIBIT "E"

### GENERAL OFFER OF PRIVACY TERMS

#### 1. Offer of Terms

Provider offers the same privacy protections found in this DPA between it and Regional School Unit 25 and which is dated February 26, 2019 to any other School Unit ("Subscribing School Unit") who accepts this General Offer though its signature below. This General Offer shall extend only to privacy protections and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the other School Unit may also agree to change the data provide by School Unit to the Provider to suit the unique needs of the School Unit. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statues; (2) a material change in the services and products subject listed in the Originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Provider shall notify the either the METDA or SDPC in the event of any withdrawal so that this information may be transmitted to the Alliance's users.

| Houghton Mifflin Harcourt Publishing Comp  | any   |
|--|---|
| BY: hisal facobson   | Date:March 8, 2019  |
| Printed Name: Lisa A. Jacobson   | Title/Position: Director, Bids and Contracts  |
| 2. Subscribing School Unit   |   |
| A Subscribing School Unit, by signing a separate below, accepts the General Offer of Privacy Term therefore be bound by the same terms of this DPA | Service Agreement with Provider, and by its signature s. The Subscribing School Unit and the Provider shall |
| BY:  | Date:   |
| Printed Name:  | Title/Positon   |
|  |   |

# EXHIBIT "F" DATA SECURITY REQUIREMENTS

# [INSERT ADDITIONAL DATA SECURITY REQUIREMENTS HERE]

Security Coordinator Information: infosec@hmhco.com