

About easyCBM

The easyCBM system was developed by educational researchers at the University of Oregon in close collaboration with school district partners across the United States. It is designed to give teachers insight into which of their students may need additional instructional supports as well as to provide a means by which they can measure the effectiveness of their teaching. System reports provide information that supports evidence-based decision making, and the Interventions interface streamlines the process of keeping track of students' instructional program, a feature that is particularly helpful for student study team meetings and parent conferences.

The full District system includes a variety of curriculum based measures in the content areas of early literacy in both English and Spanish as well as oral reading fluency, vocabulary, and reading comprehension. In addition, it offers mathematics measures with reach to both the National Council of Teachers of Mathematics (NCTM) Focal Point Standards and the Common Core State Standards in Mathematics, with built-in read-aloud and Spanish translation accommodations. The Teacher Deluxe Edition offers the same features as the District version, but is optimized for individual teacher, rather than system-wide adoption. A truncated version, the Lite Edition, is available free of charge for individual teachers.

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